# Student Text Pages 390–391

.....

### Suggested Timing

60–80 min

#### Tools

protractor

• ruler

#### **Related Resources**

- G-4 Protractor
- BLM 7–17 Chapter 7 Practice Test
- BLM 7–18 Chapter 7 Test
- BLM 7–19 Chapter 7 Practice Test Achievement Check Rubric

### Accommodations

**Gifted and Enrichment**—Challenge students to prepare extra Chapter Review questions for their classmates.

**Motor**—Allow students to work with an educational assistant and to give oral responses to the questions in the Chapter Review and the Practice Test.

Language—Let students work with a reading buddy to complete the questions in the Chapter Review and the Practice Test.

**Memory**—Provide students with a formula sheet to use when completing the questions.

## **Study Guide**

Use the following study guide to direct students who have difficulty with specific questions to appropriate examples to review.

Question	Section(s)	Refer to
1	7.1	Investigate (page 330)
2	7.1	Investigate (page 330)
3	7.1	Investigate (page 330)
4	7.3/7.4	Example 2 (page 358)/Example 2 (page 369)
5	7.3/7.4	Example 3 (pages 358–359)/Example 3 (pages 369–370)
6	7.4	Example 4 (pages 370–371)
7	7.4	Example 4 (pages 370–371)
8	7.2	Example 1 (pages 343–344)
9	7.5	Example 1a) (page 378)
10	7.5	Example 1a) (page 378)
11	7.5	Example 2 (pages 379–380)
12	7.5	Example 2 (pages 379–380)
13	7.2/7.3/7.4	Example 1 (pages 343–344)/Example 4 (page 360)/ Example 4 (pages 370–371)

## **Using the Practice Test**

This Practice Test can be assigned as an in-class or take-home assignment. If it is used as an assessment, use the following guidelines to help you evaluate the students.

Can students do each of the following?

- Identify congruent and similar figures
- Show why two triangles are similar
- Apply similar triangles to solve problems
- Identify the primary trigonometric ratios given three side lengths of a right triangle
- Find the sine, cosine, and tangent of an angle
- Apply the primary trigonometric ratios to solve for unknown sides and angles in right triangles
- Identify angles of elevation and depression
- Apply trigonometry to solve problems involving right triangles in twoand three-dimensions

## Summative Assessment

• After students complete **BLM 7–17 Chapter 7 Practice Test**, use **BLM 7–18 Chapter 7 Test** as a summative assessment.

#### Achievement Check Sample Solution, question 13, page 391

Provide students with **BLM 7–19 Chapter 7 Practice Test Achievement Check Rubric** to help them understand what is expected.

**13.a)**  $\angle ACB = \angle EDB$ Both are 65°.  $\angle ABC = \angle EBD$ Both are 90°. The sum of the angles in any triangle is  $180^{\circ}.$  $\angle CAB = \angle DEB$  $\triangle ABC \sim \triangle EBD$ All three pairs of angles are equal. The corresponding sides are AB and EB, AC and ED, and BC and BD. **b)** Consider  $\triangle ABC$ .  $\tan 65^\circ = \frac{AB}{BC}$  $\tan 65^\circ = \frac{AB}{38}$  $38(\tan 65^{\circ}) = AB$  $81 \doteq AB$ The height of the tower is about 81 m. c) Consider  $\triangle ABC$ .  $\cos 65^\circ = \frac{BC}{AC}$   $\cos 65^\circ = \frac{38}{AC}$   $\operatorname{cos} 65^\circ = \frac{38}{AC}$   $\operatorname{cos} 65^\circ = \frac{38}{AC}$   $\operatorname{cos} 65^\circ = \frac{38}{C}$   $\operatorname{cos} 65^\circ = \frac{60}{ED}$   $\operatorname{cos} 65^\circ = \frac{60}{C}$   $\operatorname{cos} 65^\circ = \frac{60}{C}$  $ED \doteq 66$  $AC \doteq 90$ The lengths of the supporting cables are about 90 m and 66 m. **d)** The distance between the fasteners is CB + BD. Find BD.  $\tan 65^\circ = \frac{EB}{BD}$  $\tan 65^\circ = \frac{60}{BD}$  $BD = \frac{60}{\tan 65^{\circ}}$  $DB \doteq 28$ The fasteners are 38 + 28, or 66 m apart.