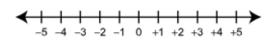
BLM 8-2

## **Represent Quantities with Integers**

**Integers** include positive and negative whole numbers and zero.



An integer is any of the numbers

 $\dots$ , -3, -2, -1, 0, +1, +2, +3,  $\dots$ .

**Integer chips** are coloured disks that represent integers. A + represents +1, and a - represents -1.

- If you climb five steps, this amount can be represented by the integer +5.
- If you descend ten steps, this amount can be represented by the integer -10.
- **1.** Use an integer to represent each quantity. Explain your reasoning.
  - a) an increase of 3%
  - b) 20 m below sea level
  - c) a drop of 8 °C
  - d) 15 marks higher

- 2. Suppose you win a prize of \$15. Use an integer to describe what happens
  - a) from your point of view
  - **b)** from the point of view of the person giving the prize

## **Adding Integers**

A **zero pair** includes one — and one —.

A zero pair represents zero.

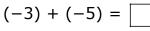
Integer addition can be modelled using integer chips or diagrams.



zero pair

- **3.** Use the diagram to complete each addition statement.
  - a) ⊕⊕⊕⊕⊕⊕⊕ (+7) + (-4) = □ ⊝⊝⊝⊝
- **b)** ○○○○○○○ (-8) + (+3) = □ ⊕⊕⊕
- **4.** Use the diagram to complete each addition statement.

a) <del>-8 -7 -6 -5 -4 -3 -2 -1 0 +1</del>



$$(-6) + (+10) =$$

**5.** Complete each addition statement.

**a)** 
$$(+4) + (+5) =$$
 **b)**  $(-7) + (-7) =$ 

**b)** 
$$(-7) + (-7) =$$

**c)** 
$$(+6) + (-9) =$$
 **d)**  $(-2) + (+8) =$ 

**d)** 
$$(-2) + (+8) =$$

## **Subtracting Integers**

Integer subtraction can be modelled using integer chips or diagrams. Any integer subtraction can be completed by adding the opposite integer.

$$(+5) - (-4) = (+5) + (+4)$$
  
= +9

**6.** Use the diagram to complete each subtraction statement.

$$(-6) - (-2) =$$

$$(-2) - (+6) =$$

**7.** Complete each statement.

**a)** 
$$(+4) - (+7) = (+4) +$$

**b)** 
$$(-5) - (-2) = (-5) +$$

**c)** 
$$(-8) - (+8) = (-8) +$$

8. Subtract.

**a)** 
$$(+6) - (+1)$$
 **b)**  $(-3) - (+5)$ 

**b)** 
$$(-3) - (+5)$$

**c)** 
$$(+2) - (-2)$$
 **d)**  $(-3) - (+2)$ 

**d)** 
$$(-3) - (+2)$$

**e)** 
$$(-6) - (-9)$$
 **f)**  $(+4) - (-1)$ 

**f)** 
$$(+4) - (-1)$$

## **Order of Operations**

The correct sequence of steps for a calculation follows the **order of** operations shown.

$$8 \div 4 + (3 + 2) \times 6 - 7$$
  
=  $8 \div 4 + 5 \times 6 - 7$ 

$$= 2 + 30 - 7$$

= 25

Multiply and divide from left to right. Add and subtract from left to right.

**9.** Calculate.

**a)** 
$$8 + 6 \times 5 - 1$$

**c)** 
$$3 \times (7 - 2) + 16 \div 4$$

**b)** 
$$24 \div 6 + 18 \div 2$$

**d)** 
$$(4 + 2) \div 6 + 6 \times 3 - 3$$