Chapter 12 Warm-Up

Section 12.1

You spin the following spinner divided into four equal regions and roll a six-sided die. The outcomes tell you how many guests you predict having for each meal.





- 1. Construct a table to determine the sample space. How many possible outcomes are there?
- **2.** Determine the number of possible outcomes, using multiplication.

- **3.** From the table, what is *P*(breakfast, 1) expressed as a fraction?
- **4.** Use multiplication to determine *P*(breakfast, 1).
- **5.** Calculate the probability of having more than three guests for breakfast or lunch.

Mental Math

- **6.** If 3t = 24, what is *t*?
- **7.** If -3t = 24, what is *t*?
- **8.** If -3t = -24, what is *t*?

9. If
$$\frac{t}{3} = 24$$
, what is *t*?

10. If $\frac{t}{3} = -24$, what is *t*?

Section 12.2

For #1–#3, identify which shapes can tessellate the plane. Justify each response.



For #4 and #5, you roll a four-sided die. Your partner spins a spinner with five equal sections numbered 1, 3, 5, 7, and 9.

- **4.** What is the probability of rolling and spinning an odd number?
- **5.** Verify your answer to #4 using another method.

Mental Math

Use the following prism to answer #6–#10.



- 6. What type of prism is this?
- **7.** Show the base to the height of the triangle as a ratio in simplest form.
- **8.** Estimate the volume of this prism. Show your thinking.
- **9.** Use another strategy for estimating the volume of this prism. Show your thinking.
- **10.** Estimate the surface area of this prism. Show your thinking.

Section 12.3

Use the tessellation below for #1 and #2.



- 1. What polygons and what transformations are used to create this tessellation?
- 2. Does the area of the tessellating tile change during the tessellation?
- **3.** Draw an example of a polygon that tessellates the plane.

Use the A-frame cottage below to answer #4 and #5.



- **4.** What is the width to the length to the height of this cottage as a three-term ratio?
- 5. What maximum volume of air will this cottage hold?
- **6.** Convert 1.15 to a percent and a reduced fraction.
- **7.** Convert 253% to a decimal and a fraction.
- **8.** Convert $\frac{7}{8}$ to a decimal and a percent.
- The population of a town was 5000. It increased by 0.5% in one year. What is the new population? Show your thinking.
- **10.** Calculate the following:
 - **a)** 10²
 - **b)** 20²
 - **c)** 30²

Section 12.4

Use the tessellation below for #1–#3.



- **1.** Describe the polygon used to create this tessellation.
- 2. What transformations could be used to create this tessellation?
- **3.** When creating a tessellation using rotations, why is it important for the sum of the angle measures at the point of rotation to equal 360°?

Use the triangle below to answer #4 and #5.



- **4.** What is the ratio of the shorter to the longer measurement of this triangle? Show the ratio in reduced form.
- **5.** Calculate the missing side length.

Mental Math

Estimate the square root of the numbers in #6–#8. Show your thinking.

- **6**. 92
- **7**. 45
- **8**. 63

Mentally calculate the missing number for #9 and #10.

