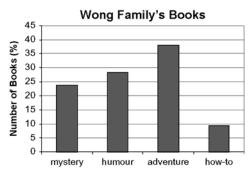
# Chapter 9 Warm-Up

## Section 9.1

- **1**. Estimate and then calculate. Express your answers to one decimal place, where necessary.
  - **a)**  $(+26) \times (-40)$
  - **b)**  $(-149) \div (+14)$
- 2. Calculate using the order of operations.
  - a)  $(-40) \div (-8) + (-8) \div (+2)$
  - **b)**  $(+6) \times [(+15) (-3)] + (-4)$
- 3. Over a five-year period, the number of grade 8s in a school decreased from 143 to 122. What was the mean change per year?
- **4.** The mean of four integers is −4. What is the sum of the integers?
- **5**. The books that the Wong family owns are shown on these graphs.



#### Wong Family's Books

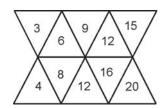


- a) Which graph can you use to determine the total number of books in the library? Explain.
- b) Which graph would most help you calculate how to spend \$100 on some new books for the Wong Family?

## **Mental Math**

- 6.  $\frac{5 \text{ bricks}}{15 \text{ min}} = \frac{\text{bricks}}{1 \text{ h}}$
- 7.  $\frac{$2.30}{4 L} = \frac{$1}{1 L}$

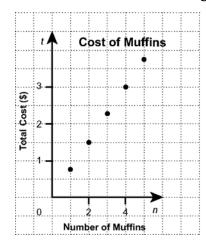
For #8 to #10, use this visual.



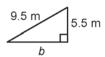
- **8.** What is the ratio of odd to even numbers in the top row of triangles?
- **9.** What is the ratio of odd to even numbers in the bottom row of triangles?
- **10**. What is the ratio of odd to even numbers altogether?

# Section 9.2

For #1 to #4, use this graph.



- **1.** Describe patterns you see on the graph.
- **2**. Make a table of values from the graph.
- **3.** If the relationship continues, what is the cost of eight muffins?
- **4.** Is it possible to have points between the ones on the graph? Explain.
- 5. Calculate the length of the unknown side. Show your thinking. Express your answer to a hundredth of a metre.



## **Mental Math**

- **6.** Determine the square of each number.
  - **a)** 5
- **b)** 15
- **c)** 25
- 7. Determine each square root.
  - **a)**  $\sqrt{49}$
- **b)**  $\sqrt{121}$
- **c)**  $\sqrt{10000}$
- **8.** Estimate each square root. Show your thinking.
  - **a)**  $\sqrt{108}$
- **b)**  $\sqrt{77}$
- 9. There were 200 worms in a compost pile. The population increased by 50% in each of two months. What was the population at the end of two months? Show your thinking.
- **10**. Show as a decimal and as a percent:
  - a)  $1\frac{1}{5}$
- **b)**  $\frac{23}{20}$

### Section 9.3

For #1 to #4, use these tables of values.

Table 1				
S	1	2	3	4
t	4	6	9	13
Table 2				
а	1	2	3	4
b	4	8	12	16

- **1.** What is the pattern in the values for the first variable in each table?
- 2. What is the difference in consecutive values for the second variable in each table? Is the difference within each table the same?
- **3.** Graph each set of ordered pairs. Which relations are linear?
- **4.** How does your answer to #3 compare to your answer to #2?
- 5. The diagrams show the top, front, and side views of a tissue box. You rotate the box clockwise 90° to stand it on its end. Draw the new top, front, and side views.



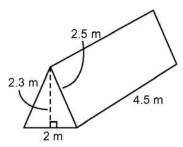




## **Mental Math**

For #6 to #10, show your thinking.

- **6.** Estimate the surface area of a cylinder with a diameter of 2.2 cm and a height of 4.8 cm.
- **7**. Estimate the volume of the cylinder in #6.
- **8**. Estimate the surface area of the following triangular prism.



- **9**. Estimate the volume of the prism in #8.
- **10. a)** Estimate the volume of a rectangular prism 4.5 m × 2 m × 2.3 m.
  - b) Explain why your answer is different from your answer in #9 when you used the same measurements.