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BLM 11-2

Fractions, Decimals and Percents

To convert a fraction to a percent, convert the fraction to a decimal number by dividing the numerator by the denominator. Then, multiply the decimal by 100 and add a percent symbol.

$$\frac{4}{9} = 0.444 \ 44...$$

$$= 0.444 \ 44... \times 100\%$$

$$= 44.\overline{4}\%$$
Use a bar over the repeating part of a repeating decimal.

- 1. Write each fraction as a decimal and a percent.
 - a) $\frac{3}{4}$ b) $\frac{1}{6}$
- 2. Complete the following table.

| Fraction | Decimal | Percent |
|-------------------------|---------|---------|
| a) $\frac{4}{5}$ | | |
| b) | 0.66666 | |
| c) $\frac{4}{11}$ | | |
| d) | | 33.3% |

Probability

The probability of an event is a measure of the likelihood that it will occur. The probability of an impossible event is 0 or 0%. The probability of a certain event is 1 or 100%.

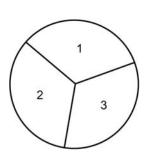
A coin is flipped. What is the probability that it lands heads up, P(H)? Write your answer as a fraction, a decimal, and a percent.

$$P(H) = \frac{\text{favourable outcomes}}{\text{possible outcomes}}$$
$$= \frac{1}{2}$$

The probability of heads is $\frac{1}{2}$, 0.5, or 50%.

BLM 11–2 (continued)

- **3.** The spinner is spun once. Find the following probabilities. Write each answer as a fraction, a decimal, and a percent.
 - a) What is the probability of spinning 2, P(2)?
 - **b)** What is P(< 3)?
 - **c)** What is P(>3)? Justify your response.

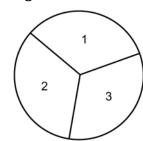


Using Tables and Tree Diagrams

Tables and tree diagrams are common ways to organize outcomes.

A coin is flipped and a spinner is spun.

- **a)** What is the **sample space** or list of all possible outcomes?
- b) How many outcomes are there?
- c) What is P(T, 3)?

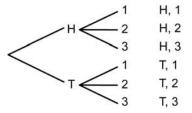


a) Table

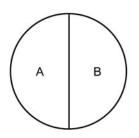
| | Spinner | | | |
|-----------|---------|------|------|--|
| Coin | 1 | 2 | 3 | |
| Heads (H) | H, 1 | H, 2 | H, 3 | |
| Tails (T) | T, 1 | T, 2 | T, 3 | |

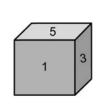
Tree Diagram

Coin Flip Spin Outcome



- **b)** There are 6 favourable outcomes: (H, 1), (H, 2), (H, 3), (T, 1), (T, 2), (T, 3).
- **c)** $P(T, 3) = \frac{1}{6}$ P(T, 3) is $\frac{1}{6}$, $0.1\overline{6}$, or $16.\overline{6}\%$.
- **4. a)** Create a table to show the sample space for the spinner and the fair six–sided die.
 - **b)** List the sample space.
 - c) What is P(A, < 5)?

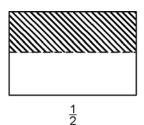


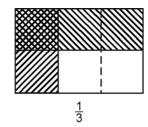


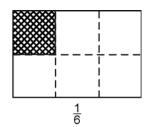
- 5. The following sample space represents all of the outcomes from flipping a coin and spinning a numbered spinner: (H, 1), (T, 1), (H, 2), (T, 2), (H, 3), (T, 3), (H, 4), (T, 4).
- a) Draw the spinner.
- **b)** Display the sample space in a tree diagram.
- c) What is P(H or T, < 5)? Explain your thinking.

Multiplying Fractions

You can use paper folding to multiply proper fractions.



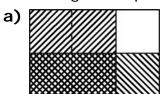


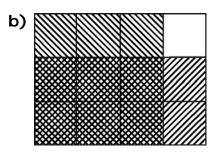


To multiply fractions without a diagram, multiply the numerators and multiply the denominators.

$$\frac{1}{2} \times \frac{1}{3} = \frac{1 \times 1}{2 \times 3}$$
$$= \frac{1}{6}$$

6. What multiplication statement does each diagram represent?





7. Multiply. Show your answer in lowest terms.

a)
$$\frac{3}{4} \times \frac{1}{5}$$
 b) $\frac{3}{5} \times \frac{5}{6}$ **c)** $\frac{4}{5} \times \frac{2}{3}$