

**MathLinks 8 Curriculum Correlation**

<b>Strand/Outcome</b>	<b>Chapter/Section</b>	<b>Pages</b>
<b>Strand: Number</b>		
<b>General Outcome</b> <i>Develop number sense.</i>	Chapters 2–4 Chapter 6 Chapter 8	pp. 42–155 pp. 194–241 pp. 282–323
<b>Specific Outcomes</b>		
<b>1.</b> Demonstrate an understanding of perfect square and square root, concretely, pictorially and symbolically (limited to whole numbers). [C, CN, R, V]	Chapter 3: 3.1 Wrap It Up! Math Games Challenge in Real Life: Building a Staircase Chapters 1–4 Review	pp. 80–87 p. 115 p. 116 p. 117 pp. 156–158
<b>2.</b> Determine the approximate square root of numbers that are not perfect squares (limited to whole numbers). [C, CN, ME, R, T]	Chapter 3: 3.3 Wrap It Up! Chapters 1–4 Review	pp. 95–100 p. 115 pp. 156–158
<b>3.</b> Demonstrate an understanding of percents greater than or equal to 0%. [CN, PS, R, V]	Chapter 4: 4.1–4.4 Wrap It Up! Math Games Challenge in Real Life: The Buying and Selling Game Chapters 1–4 Review Task: Test the Efficiency of a Ramp	pp. 122–149 p. 153 p. 154 p. 155 pp. 156–158 p. 159
<b>4.</b> Demonstrate an understanding of ratio and rate. [C, CN, V]	Chapter 2: 2.1–2.2 Wrap It Up! Math Games Challenge in Real Life: Life of a Bush Pilot Chapters 1–4 Review Task: Test the Efficiency of a Ramp Task: Put Out a Forest Fire	pp. 46–62 p. 73 p. 74 p. 75 pp. 156–158 p. 159 p. 475
<b>5.</b> Solve problems that involve rates, ratios and proportional reasoning. [C, CN, PS, R]	Chapter 2: 2.1–2.3 Wrap It Up! Challenge in Real Life: Life of a Bush Pilot Chapters 1–4 Review Challenge in Real Life: Treasure Hunt Task: Put Out a Forest Fire	pp. 46–69 p. 73 p. 75 pp. 156–158 p. 441 p. 475

<b>Strand/Outcome</b>	<b>Chapter/Section</b>	<b>Pages</b>
<b>6.</b> Demonstrate an understanding of multiplying and dividing positive fractions and mixed numbers, concretely, pictorially and symbolically. [C, CN, ME, PS]	Chapter 6: 6.1–6.6 Wrap It Up! Math Games Challenge in Real Life: Rock, Paper, Scissors Task: Fraction Cubes Challenge in Real Life: Treasure Hunt Chapters 5–8 Review	pp. 198–235 p. 239 p. 240 p. 241 p. 327 p. 441 pp. 324–326
<b>7.</b> Demonstrate an understanding of multiplication and division of integers, concretely, pictorially and symbolically. [C, CN, PS, R, V]	Chapter 8: 8.1–8.5 Wrap It Up! Math Games Challenge in Real Life: Running a Small Business Challenge in Real Life: The Earth's Core Chapters 5–8 Review	pp. 286–317 p. 321 p. 322 p. 323 p. 405 pp. 324–326
<b>Strand: Patterns and Relations (Patterns)</b>		
<b>General Outcome</b> <i>Use patterns to describe the world and solve problems.</i>	Chapter 9	pp. 328–365
<b>Specific Outcomes</b>		
<b>1.</b> Graph and analyze two-variable linear relations. [C, ME, PS, R, T, V]	Chapter 9: 9.1–9.3 Wrap It Up! Math Games Challenge in Real Life: Comparing Wages Challenge in Real Life: The Earth's Core Chapters 9–12 Review	pp. 332–359 p. 363 p. 364 p. 365 p. 405 pp. 472–474

Strand/Outcome	Chapter/Section	Pages
<b>Strand: Patterns and Relations (Variables and Equations)</b>		
<b>General Outcome</b> <i>Represent algebraic expressions in multiple ways.</i>	Chapter 10	pp. 366–405
<b>Specific Outcomes</b>		
<b>2.</b> Model and solve problems using linear equations of the form: <ul style="list-style-type: none"> <li><math>ax = b</math></li> <li><math>\frac{x}{a} = b, a \neq 0</math></li> <li><math>ax + b = c</math></li> <li><math>\frac{x}{a} + b = c, a \neq 0</math></li> <li><math>a(x + b) = c</math></li> </ul> concretely, pictorially and symbolically, where $a$ , $b$ and $c$ are integers. [C, CN, PS, V]	Math Games Chapter 10: 10.1–10.4 Wrap It Up! Math Games Challenge in Real Life: The Earth's Core Chapters 9–12 Review	p. 364 pp. 370–399 p. 403 p. 404 p. 405  pp. 472–474
<b>Strand: Shape and Space (Measurement)</b>		
<b>General Outcome</b> <i>Use direct or indirect measurement to solve problems.</i>	Chapter 3 Chapter 5 Chapter 7	pp. 76–117 pp. 160–193 pp. 242–281
<b>Specific Outcomes</b>		
<b>1.</b> Develop and apply the Pythagorean theorem to solve problems. [CN, PS, R, T, V]	Chapter 3: 3.2, 3.4–3.5  Wrap It Up! Challenge in Real Life: Building a Staircase Chapters 1–4 Review Task: Test the Efficiency of a Ramp	pp. 88–94, 101–111 p. 115 p. 117  pp. 156–158 p. 159
<b>2.</b> Draw and construct nets for 3-D objects. [C, CN, PS, V]	Chapter 5: 5.2–5.4 Wrap It Up! Challenge in Real Life: Design a Bedroom Chapters 5–8 Review Task: Fraction Cubes	pp. 170–187 p. 191 p. 193  pp. 324–326 p. 327
<b>3.</b> Determine the surface area of: <ul style="list-style-type: none"> <li>right rectangular prisms</li> <li>right triangular prisms</li> <li>right cylinders</li> </ul> to solve problems. [C, CN, PS, R, V]	Chapter 5: 5.3–5.4 Wrap It Up! Math Games Challenge in Real Life: Design a Bedroom Chapters 5–8 Review	pp. 176–187 p. 191 p. 192 p. 193  pp. 324–326

<b>Strand/Outcome</b>	<b>Chapter/Section</b>	<b>Pages</b>
<b>4.</b> Develop and apply formulas for determining the volume of right prisms and right cylinders. [C, CN, PS, R, V]	Chapter 7: 7.1–7.4 Wrap It Up! Math Games Challenge in Real Life: Create a Storage Container Chapters 5–8 Review	pp. 246–275 p. 279 p. 280 p. 281 pp. 324–326
<b>Strand: Shape and Space (3-D Objects and 2-D Objects)</b>		
<b>General Outcome</b> <i>Describe the characteristics of 3-D objects and 2-D shapes, and analyze the relationships among them.</i>	Chapter 5	pp. 160–193
<b>Specific Outcomes</b>		
<b>5.</b> Draw and interpret top, front and side views of 3-D objects composed of right rectangular prisms. [C, CN, R, T, V]	Chapter 5: 5.1 Wrap It Up! Challenge in Real Life: Design a Bedroom Challenge in Real Life: Create a Storage Container Chapters 5–8 Review	pp. 164–169 p. 191 p. 193 p. 281 pp. 324–326
<b>Strand: Shape and Space (Transformations)</b>		
<b>General Outcome</b> <i>Describe and analyze position and motion of objects and shapes.</i>	Chapter 12	pp. 442–471
<b>Specific Outcomes</b>		
<b>6.</b> Demonstrate an understanding of tessellation by: <ul style="list-style-type: none"> <li>explaining the properties of shapes that make tessellating possible</li> <li>creating tessellations</li> <li>identifying tessellations in the environment.</li> </ul> [C, CN, PS, T, V]	Chapter 12: 12.1–12.4 Wrap It Up! Math Games Challenge in Real Life: Border Design Chapters 9–12 Review Task: Put Out a Forest Fire	pp. 446–465 p. 469 p. 470 p. 471 pp. 472–474 p. 475
<b>Strand: Statistics and Probability (Data Analysis)</b>		
<b>General Outcome</b> <i>Collect, display and analyze data to solve problems.</i>	Chapter 1	pp. 2–41
<b>Specific Outcomes</b>		
<b>1.</b> Critique ways in which data is presented. [C, R, T, V]	Chapter 1: 1.1–1.3 Wrap It Up! Math Games Challenge in Real Life: Keep Your Community Green Chapters 1–4 Review	pp. 6–35 p. 39 p. 40 p. 41 pp. 156–158

Strand/Outcome	Chapter/Section	Pages
<b>Strand: Statistics and Probability (Chance and Uncertainty)</b>		
<b>General Outcome</b> <i>Use experimental or theoretical probabilities to represent and solve problems involving uncertainty.</i>	Chapter 11	pp. 406–441
<b>Specific Outcomes</b>		
<b>2.</b> Solve problems involving the probability of independent events. [C, CN, PS, T]	Chapter 11: 11.1–11.3 Wrap It Up! Math Games Challenge in Real Life: Treasure Hunt Chapters 9–12 Review Task: Put Out a Forest Fire	pp. 410–435 p. 438 p. 440 p. 441 pp. 472–474 p. 475