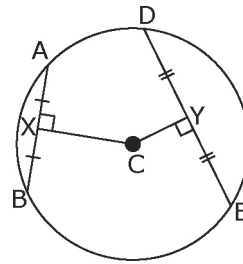
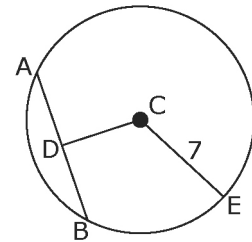


Section 10.2 Extra Practice

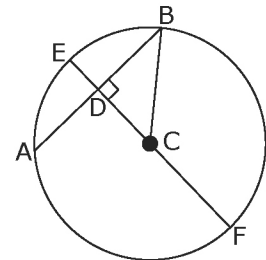
1. Describe the conclusion(s) that can be drawn from the diagram.



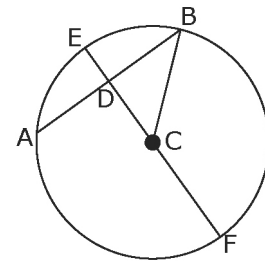
2. In the diagram, D is the midpoint of AB. AB is 8 units in length. Find the length of CD to the nearest tenth. Justify your answer.



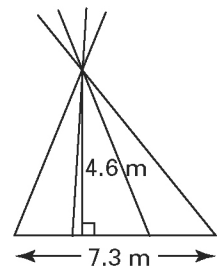
3. In the diagram, $AB = 8$ units and $CD = 5$ units. Find the lengths of CB, ED, and EF to the nearest tenth.



4. In the diagram, diameter EF bisects chord AB at D. If $EF = 24$ units and $AB = 16$ units, find the lengths of CF, CB, BD, CD, and DE to the nearest tenth.



5. The North American Plains Indians constructed tipis that were 7.3 m in diameter and stood 4.6 m tall. The tipi was a tilted cone with the door facing the sun, and the back was steeper than the front to add strength against the wind. A person standing 1.2 m from the centre of the ring would be directly below the vent at the top of the tipi.



- a) What is the width of the tipi ring directly below the vent?
 b) What is the minimum length, to the nearest tenth of a metre, of a pole erected at that point through the vent if the pole extends 0.9 m above the tent?

Show a floor diagram to support each of your answers.