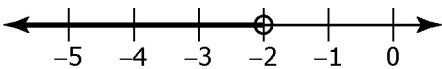
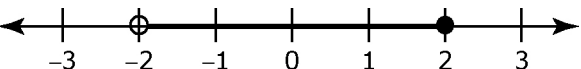


## Section 9.1 Extra Practice

1. Write a word statement to express the meaning of each inequality.

Inequality	Word Statement
a) $m > -2$	
b) 	
c) 	
d) $m \geq 2$	

2. Circle true or false for each of the following statements. If the statement is false, rewrite it to make it true.

a) **True / False** A closed circle indicates that the boundary point is not a possible value.

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b) **True / False** The inequality  $-4 < x$  means  $x$  is greater than  $-4$ .

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c) **True / False** A boundary point is always shown on a number line using an open circle.

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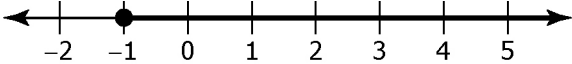
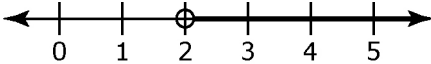
Name: \_\_\_\_\_

Date: \_\_\_\_\_

**BLM 9-5**  
(continued)

For #3 to #6, fill in the missing information.

- a) Represent the inequality verbally using a real-life context.
- b) Represent the inequality graphically.
- c) Represent the inequality algebraically.

a) Verbally	b) Graphically	c) Algebraically
<p>Example:</p> <p>The height of a rocket that is launched 1 m below sea level</p>		<p><math>h \geq -1</math>, where <math>h</math> is the height of the rocket</p>
<p>3. The temperature below <math>-4\text{ }^{\circ}\text{C}</math></p>		
<p>4.</p>		<p><math>2 \geq x</math></p>
<p>5.</p>		
<p>6.</p>		<p><math>x \geq 0</math> and <math>x \leq 5</math></p>