

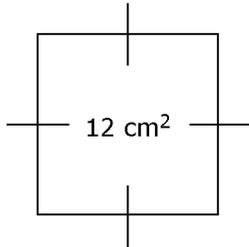
# Chapter 3 Warm-Up

## Section 3.1

- Order these rational numbers from least to greatest:  
 $-2\frac{3}{4}$ ,  $-2.5$ ,  $\frac{8}{3}$ ,  $2.6$
- Calculate:  
 $[2.5(-1.6 - 3.5) + 3.15] \div (-2)$
- Evaluate this expression:  
 $\left(-\frac{5}{9}\right) + \frac{2}{3} - \left(-\frac{1}{6}\right)$
- Determine the quotient:  
 $-\frac{2}{5} \div -3\frac{1}{5}$
- Evaluate each square root and determine which is smaller:  
 $\sqrt{0.49}$  and  $\sqrt{\frac{9}{16}}$

## Section 3.2

- Find the length of each side of the square, to the nearest tenth.



- Draw a diagram to represent  $3^2$ .
- Rewrite  $(-4)^6$  as a repeated multiplication. Then, evaluate.
- Evaluate  $5^{10}$ .
- Identify the base and exponent of  $-2^7$ .

## Mental Math

- Find the product:  
 $(-2) \times (-2) \times (-2) \times (-2) \times (-2)$
- Evaluate:  
 $(-3) \times (-3) \times (-3) \times (-3)$
- Write the prime factorization of 24.
- Copy and fill in each box with the same number to make a true statement:  
 $\square \times \square \times \square = 64$
- You start with one pencil and every day the number of pencils you have doubles. How many pencils do you have after three days?

## Mental Math

- Rewrite  $2^4 \times 2^3$  as repeated multiplication.
- Rewrite  $(-5)(-5)(-5)(-5)$  as a power.
- Evaluate:  $\left(\frac{2}{3}\right)\left(\frac{2}{3}\right)\left(\frac{2}{3}\right)$
- Does  $-2^4$  equal 16 or  $-16$ ? Explain your answer.
- Evaluate:  $\frac{5 \times 5 \times 5 \times 5 \times 5 \times 5}{5 \times 5 \times 5 \times 5}$

**Section 3.3**

1. Explain why  $2^4 \times 2^3$  is equal to  $2^7$ .
2. Write  $(-5)^3 \times (-5) \times (-5)^2$  as a single power.
3. Evaluate:  $6^0$
4. Rewrite  $4^{14} \div 4^8$  as a single power.
5. Explain why  $(8^3)^2$  is equal to  $8^6$ .

**Section 3.4**

1. Identify the power, base, and exponent in  $\frac{3^4}{5}$ .
2. Rewrite  $(2^3)^4 \times 2^5$  as a single power.
3. Evaluate:  $\frac{3 \times 3 \times 3 \times 3 \times 3 \times 3}{3 \times 3}$
4. Insert brackets so that  $10 - 12 \times (-5) - 7^2$  equals 1.
5. Evaluate:  
 $-5(3)^2 - 7 \times (-2)^3 + 5^0$

**Mental Math**

6. In each ordered pair, (5, 2) and (12, 9), the first number is 3 more than the second number. What are three more ordered pairs that have this relationship?
7. Describe the relationship between the first number and the second number in the table.

First Number	Second Number
4	8
3	6
1	2

**Mental Math**

6. Ana evaluated  $5 - 8 + 10$ . She arrived at the correct answer of 7. In what order did she evaluate the expression to arrive at this answer?
7. Evaluate:  $3(-4 - 7)$
8. Where should you place the brackets in the expression  $6 \div 2 \times 5$  so that the answer is 0.6?
9. Evaluate:  $-4(3 + 2) + 7$
10. Evaluate:  $18 - 10 \div (-2)$

8. What values belong in the blanks?

First Number	Second Number
1	6
4	9
5	10
21	
$n$	

9. Evaluate  $2(l + w)$  if  $l = 2.4$  and  $w = 1.7$ .
10. The amount of simple interest,  $I$ , you earn on an investment can be found by calculating  $I = Prt$ , where  $P$  is the principal, in dollars,  $r$  is the interest rate as a decimal value, and  $t$  is the time, in years. If you invest \$400 in a savings account at 3% interest per year for two years, how much interest will you earn?