

### Working With Decimal Numbers

Estimation can help you work with decimal numbers. For example, you can use estimation to place the decimal point in the correct position in the answer.

$$16.94 + 3.41 + 81.07 = 10142$$

$$\text{Estimate: } 17 + 3 + 80 = 100$$

$$\text{Calculation: } 101.42$$

Place the decimal so that the answer is close to 100.

1. Without calculating the answer, place the decimal point in the correct position to make a true statement.

a)  $149.8 \div 0.98 = 15285714$

b)  $2.7 \times 100.9 = 272430$

c)  $40.6 \times 9.61 = 39016600$

d)  $317 \div 99 = 32020202$

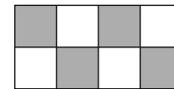
2. Is  $349 \times 0.9$  greater than, less than, or equal to 349? How do you know?

3. You know that  $48 \div 16 = 3$ . Without finding the exact answer, tell whether the answer to  $48 \div 15$  is greater than, less than, or equal to 3. Explain how you know.

### Understanding Fractions

A fraction can represent parts of a whole.

The shaded part of the diagram shows  $\frac{4}{8}$  or  $\frac{1}{2}$  or 0.5.



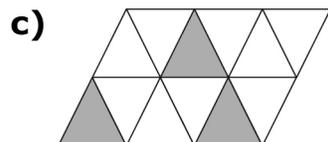
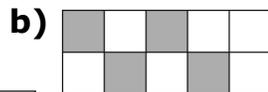
Compare  $\frac{3}{8}$  and  $\frac{2}{6}$ . Use denominators that are the same.

$$\begin{array}{c} \times 3 \\ \frac{3}{8} = \frac{9}{24} \\ \times 3 \end{array}$$

$$\begin{array}{c} \times 4 \\ \frac{2}{6} = \frac{8}{24} \\ \times 4 \end{array}$$

$$\frac{9}{24} > \frac{8}{24}, \text{ therefore } \frac{3}{8} > \frac{2}{6}$$

4. Give the fraction and decimal value for the shaded part of each diagram.



5. Compare each set of fractions by arranging them from smallest to largest.

a)  $\frac{3}{4}$  and  $\frac{7}{10}$     b)  $\frac{3}{8}$ ,  $\frac{2}{7}$ , and  $\frac{1}{3}$

**Adding or Subtracting Fractions**

When adding or subtracting fractions, work with parts of the whole that are of equal size. You can

- use diagrams

$$\begin{aligned} \frac{2}{3} + \frac{1}{6} & \quad \text{[Diagram: 2 shaded strips of 2/3 each + 1 shaded strip of 1/6]} \\ & = \frac{4}{6} + \frac{1}{6} \quad \text{[Diagram: 4 shaded strips of 1/6 each + 1 shaded strip of 1/6]} \\ & = \frac{5}{6} \quad \text{[Diagram: 5 shaded strips of 1/6 each]} \end{aligned}$$

- use a common denominator

$$\begin{aligned} \frac{2}{3} - \frac{5}{8} \\ & = \frac{16}{24} - \frac{15}{24} \\ & = \frac{1}{24} \end{aligned}$$

- 6.** Write each statement shown by the fraction strips.

a) 

b) 

- 7.** Find the sum or difference. Give your answer in lowest terms.

a)  $\frac{1}{2} + \frac{3}{8}$       b)  $\frac{5}{8} + \frac{1}{3}$

c)  $\frac{5}{6} - \frac{3}{4}$       d)  $\frac{5}{8} - \frac{5}{12}$

**Multiplying and Dividing Fractions**

To multiply two proper fractions, you can multiply the numerators and multiply the denominators.  $\frac{1}{2} \times \frac{2}{3} = \frac{1 \times 2}{2 \times 3}$

$$= \frac{2}{6} \text{ or } \frac{1}{3}$$

To divide two fractions, you can

- use a common denominator and divide the numerators

$$\begin{aligned} \frac{7}{10} \div \frac{2}{5} & = \frac{7}{10} \div \frac{4}{10} \\ & = \frac{7}{4} \text{ or } 1\frac{3}{4} \end{aligned}$$

- multiply by the reciprocal of the second fraction

$$\begin{aligned} \frac{7}{10} \div \frac{2}{5} & = \frac{7}{10} \times \frac{5}{2} \\ & = \frac{35}{20} \text{ or } \frac{7}{4} \text{ or } 1\frac{3}{4} \end{aligned}$$

- 8.** Multiply. Give your answer in lowest terms.

a)  $\frac{3}{4} \times \frac{5}{6}$       b)  $\frac{2}{3} \times \frac{3}{8}$       c)  $\frac{11}{2} \times \frac{3}{4}$

- 9.** Divide.

a)  $\frac{5}{12} \div \frac{3}{4}$       b)  $\frac{3}{5} \div \frac{9}{10}$       c)  $1\frac{2}{3} \div \frac{1}{2}$