

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Assessment Master 2****Co-operative Group Work Rubric****Assignment or Task:** \_\_\_\_\_

| <b>Element</b>                                                                                   | <b>Level 1</b>                                                                         | <b>Level 2</b>                                                                                           | <b>Level 3</b>                                                                              | <b>Level 4</b>                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Preparation</b>                                                                               |                                                                                        |                                                                                                          |                                                                                             |                                                                                                                                                                   |
| 1. Completes task(s) assigned by group.                                                          | Makes attempt at starting task(s) the group assigns.                                   | Starts but does not complete task(s) the group assigns.                                                  | Completes task(s) the group assigns.                                                        | Completes assigned task(s) and may assist others with theirs.                                                                                                     |
| <b>Punctuality</b>                                                                               |                                                                                        |                                                                                                          |                                                                                             |                                                                                                                                                                   |
| 2. Completes task(s) on time.                                                                    | Needs reminders, and does not finish.                                                  | Needs reminders and is late.                                                                             | Completes assigned task(s) on time.                                                         | Completes assigned task(s) on time; may have time to check work, go beyond requirements, or assist others.                                                        |
| <b>Participation</b>                                                                             |                                                                                        |                                                                                                          |                                                                                             |                                                                                                                                                                   |
| 3. Actively participates and offers positive feedback during group discussions.                  | Does occasionally participate, but may offer inappropriate feedback.                   | Does participate, and offers some appropriate feedback, but a lot is inappropriate.                      | Actively participates and offers appropriate feedback.                                      | Actively participates, offers appropriate feedback, and may ask for appropriate feedback from others.                                                             |
| <b>Motivation</b>                                                                                |                                                                                        |                                                                                                          |                                                                                             |                                                                                                                                                                   |
| 4. Offers positive feedback and encourages others to contribute.                                 | Offers discouraging and negative feedback.                                             | Offers some positive feedback but most is negative.                                                      | Offers positive feedback to others and encourages them to contribute.                       | Offers positive feedback, encourages others to contribute, and provides leadership to motivate others.                                                            |
| <b>Communication</b>                                                                             |                                                                                        |                                                                                                          |                                                                                             |                                                                                                                                                                   |
| 5. Understands and can repeat the ideas and opinions of others and can retell them to the group. | Shows little understanding of group ideas or discussions.                              | Understands and can repeat some ideas and opinions of others, but unable to retell them to the group.    | Understands and can repeat the ideas and opinions of others in retelling them to the group. | Understands and can clearly repeat the ideas and opinions of others in succinctly retelling them to the group.                                                    |
| <b>Group Reasoning</b>                                                                           |                                                                                        |                                                                                                          |                                                                                             |                                                                                                                                                                   |
| 6. Provides reasons why ideas are correct.                                                       | Provides little support for ideas.                                                     | Provides some support for ideas.                                                                         | Provides useful support for ideas.                                                          | Provides clear and appropriate support for ideas.                                                                                                                 |
| 7. Seeks ways to build group agreement.                                                          | Frequently criticizes others' ideas or always disagrees with suggestions of the group. | May negatively criticize others' ideas or frequently unwilling to negotiate in order to build consensus. | Seeks ways to build group consensus by looking for areas where people agree.                | Seeks ways to build group consensus by looking for areas where people agree and encouraging parties to consider how they might improve areas where they disagree. |