




6. Answers may vary. For example:
- Eye injuries could occur when chemicals splash if goggles are not worn.
 - Hair or loose clothing could catch on fire.
 - Broken glass could cut someone.
7. Accept any two reasonable safety procedures. For example:
- Wear goggles in the laboratory.
 - Clean up spills immediately.
8. Answers will vary. For example:
- Ammonia Differences:** used in window cleaners; breathing fumes may damage lungs
- Similarities:** found in cleaners; irritants damage skin and lungs
- Chlorine Differences:** used in WWI; cleans mildew and swimming pools

9. a)  b)  c) 

10. Dig weeds out of the ground or pull them up.

BLM 1-11 Chapter 1 Test

- corrosive; WHMIS
- poisonous; HHPS
- compressed gas; WHMIS
- explosive; HHPS

5. b) slippery
6. Accept any three reasonable safety rules.
- Tie back long hair and roll up sleeves.
 - Do not eat or drink in the science lab.
 - Dispose of all chemicals as directed by your teacher.
7. Ensures the safety of all students and the teacher in the class.
8. Answers may vary but could include any three of: fire extinguisher, eye wash station, first aid kit, chemical disposal containers, fire blanket, chemical shower, safety glasses, aprons.
9. Answers will vary. For example:
- Workplace Label Differences:** may have different formats; has less information; found on repackaged containers of chemicals
- Similarities:** refers to MSDS; includes hazard symbols; includes information for safe handling; includes name of products
- Supplier Label Differences:** stricter format; includes first aid treatment; includes risks

10.  

11. Look for an answer such as:
- Read the label.
 - Read the MSDS.