

Name: _____ Date: _____

BLM 1-4

Safety Scavenger Hunt

Work in pairs. Read the descriptions in the first column of the chart.

- Identify each item by name.
- Find each item in your classroom.
- Taking turns, instruct each other on the proper use of each item.
- Record the name, location, and proper use of each item on the chart.

Description	Name	Location	Proper Use
1. a piece of flame proof material			
2. a cylinder with a nozzle at the top			
3. a place with taps, spray, and drain			
4. bottles of saline solution			
5. spectacles with thick lenses			

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(continued)

6. a vent that takes fumes out of the air			
7. a switch that controls the electrical source			
8. a box containing gauze, swabs, bandages, and other medical equipment			
9. the notice about where to go when you hear an alarm			
10. the place for dangerous waste such as broken glass			