

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**BLM B-2**

## Energy Conservation Communication Rubric

| Category  | 50–59%<br>Level 1                 | 60–69%<br>Level 2              | 70–79%<br>Level 3                      | 80–100%<br>Level 4                         |
|---|-----------------------------------|--------------------------------|--|--|
| <b>Communication (SIL2.06)</b>  |                                   |                                |  |  |
|   | <b>With limited effectiveness</b> | <b>With some effectiveness</b> | <b>With considerable effectiveness</b> | <b>With a high degree of effectiveness</b> |
| • expresses and organizes ideas from article (e.g., explains why important to use electric energy wisely) | <input type="checkbox"/>          | <input type="checkbox"/>       | <input type="checkbox"/>               | <input type="checkbox"/>                   |
| • communicates to inform (e.g., provides examples of how could conserve electricity)                      | <input type="checkbox"/>          | <input type="checkbox"/>       | <input type="checkbox"/>               | <input type="checkbox"/>                   |
| • communicates opinion (e.g., explains why the article is/is not convincing)                              | <input type="checkbox"/>          | <input type="checkbox"/>       | <input type="checkbox"/>               | <input type="checkbox"/>                   |
| • uses appropriate vocabulary and terminology   | <input type="checkbox"/>          | <input type="checkbox"/>       | <input type="checkbox"/>               | <input type="checkbox"/>                   |

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