

# Write a Play or a Story Rubric

| Category  | 50–59%<br>Level 1                                | 60–69%<br>Level 2                             | 70–79%<br>Level 3                                 | 80–100%<br>Level 4  |
|---|--|---|---|---|
| <b>Knowledge and Understanding</b> (BSA1.01, 1.02, 1.03, 2.04, 2.05; SIL2.06)   |  |   |   |   |
|   | <b>Shows limited knowledge and understanding</b> | <b>Shows some knowledge and understanding</b> | <b>Shows a lot of knowledge and understanding</b> | <b>Shows a high degree of knowledge and understanding</b> |
| <ul style="list-style-type: none"> <li>chooses topic and follows design criteria to plan and write play or story</li> <li>researches topic and identifies important concepts</li> <li>uses play or story to provide correct information about concepts</li> </ul>   | <input type="checkbox"/>                         | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                                  |
|   | <input type="checkbox"/>                         | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                                  |
|   | <input type="checkbox"/>                         | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                                  |
| <b>Thinking</b> (BSA1.01, 1.02, 1.03, 2.04, 2.05)   |  |   |   |   |
|   | <b>With limited effectiveness</b>                | <b>With some effectiveness</b>                | <b>With considerable effectiveness</b>            | <b>With a high degree of effectiveness</b>                |
| <ul style="list-style-type: none"> <li>develops plan for play or story (e.g., chooses and researches topic, develops characters, writes first draft)</li> <li>uses play or story to interpret information about topic</li> <li>decides how to present to class; plans presentation (e.g., assigns roles, gathers props, rehearses)</li> </ul> | <input type="checkbox"/>                         | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                                  |
|   | <input type="checkbox"/>                         | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                                  |
|   | <input type="checkbox"/>                         | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                                  |
| <b>Communication</b> (BSA1.01, 1.02, 1.03, 2.04, 2.05; SIL2.06)   |  |   |   |   |
|   | <b>With limited effectiveness</b>                | <b>With some effectiveness</b>                | <b>With considerable effectiveness</b>            | <b>With a high degree of effectiveness</b>                |
| <ul style="list-style-type: none"> <li>researches and writes story or play about topic</li> <li>reviews and revises first draft</li> <li>presents play or story to class</li> <li>uses appropriate vocabulary and terminology</li> </ul>  | <input type="checkbox"/>                         | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                                  |
|   | <input type="checkbox"/>                         | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                                  |
|   | <input type="checkbox"/>                         | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                                  |
|   | <input type="checkbox"/>                         | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                                  |
| <b>Application</b> (BSA2.05; SIL2.06)   |  |   |   |   |
|   | <b>With limited effectiveness</b>                | <b>With some effectiveness</b>                | <b>With considerable effectiveness</b>            | <b>With a high degree of effectiveness</b>                |
| <ul style="list-style-type: none"> <li>describes and/or assesses how topic affects lives of people and living things in the community</li> </ul>  | <input type="checkbox"/>                         | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                                  |