

Name: _____

Date: _____

BLM C-5

Protecting Health after a Disaster Communication Rubric

Category	50–59% Level 1	60–69% Level 2	70–79% Level 3	80–100% Level 4
Communication (BSA2.04, 2.05, 3.01; SIL1.01, 2.06, 3.03)				
	With limited effectiveness	With some effectiveness	With considerable effectiveness	With a high degree of effectiveness
• uses chart to organize ideas from article (e.g., risks and possible diseases)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• researches proper hand washing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• summarizes information about hand washing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• presents information (e.g., poster, demonstration)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• researches problem-solving and decision-making methods of an expert (e.g., uses interview or other research method)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• uses appropriate vocabulary, terminology, and visuals or demonstration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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