

Name: _____ Date: _____

BLM C-2

Write a Play or a Story Rubric

Category	50–59% Level 1	60–69% Level 2	70–79% Level 3	80–100% Level 4
Knowledge and Understanding (BSA1.01, 1.02, 1.03, 2.04, 2.05; SIL2.06)				
	Shows limited knowledge and understanding	Shows some knowledge and understanding	Shows a lot of knowledge and understanding	Shows a high degree of knowledge and understanding
• chooses topic and follows design criteria to plan and write play or story	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• researches topic and identifies important concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• uses play or story to provide correct information about concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinking (BSA1.01, 1.02, 1.03, 2.04, 2.05)				
	With limited effectiveness	With some effectiveness	With considerable effectiveness	With a high degree of effectiveness
• develops plan for play or story (e.g., chooses and researches topic, develops characters, writes first draft)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• uses play or story to interpret information about topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• decides how to present to class; plans presentation (e.g., assigns roles, gathers props, rehearses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication (BSA1.01, 1.02, 1.03, 2.04, 2.05; SIL2.06)				
	With limited effectiveness	With some effectiveness	With considerable effectiveness	With a high degree of effectiveness
• researches and writes story or play about topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• reviews and revises first draft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• presents play or story to class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• uses appropriate vocabulary and terminology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application (BSA2.05; SIL2.06)				
	With limited effectiveness	With some effectiveness	With considerable effectiveness	With a high degree of effectiveness
• describes and/or assesses how topic affects lives of people and living things in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>