

Name: _____

Date: _____

BLM C-3

Design a Poster Rubric

Category	50–59% Level 1	60–69% Level 2	70–79% Level 3	80–100% Level 4
Knowledge and Understanding (BSA2.04, 2.05, 3.01; SIL2.06)				
	Shows limited knowledge and understanding	Shows some knowledge and understanding	Shows a lot of knowledge and understanding	Shows a high degree of knowledge and understanding
• chooses disease and follows design criteria to plan poster	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• researches topic (e.g., related pathogen, symptoms, how spread, how prevented)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• poster explains topic in full and provides supporting details	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• develops prevention ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinking (BSA2.04, 2.05, 3.01)				
	With limited effectiveness	With some effectiveness	With considerable effectiveness	With a high degree of effectiveness
• develops plan for poster (e.g., researches disease; chooses pictures, colours, and words) using own ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• analyses research and identifies prevention information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• assesses original plan for poster and improves to better attract audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication (BSA2.04, 2.05, 3.01; SIL2.06)				
	With limited effectiveness	With some effectiveness	With considerable effectiveness	With a high degree of effectiveness
• researches disease and plans related poster	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• organizes poster so it includes all required elements (e.g., title, words, visuals, charts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• uses colours, pictures, and words to communicate and make poster visually appealing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• uses appropriate vocabulary, terminology, and visuals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application (BSA3.01; SIL2.06)				
	With limited effectiveness	With some effectiveness	With considerable effectiveness	With a high degree of effectiveness
• proposes practical course of action to avoid disease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>