

Name: _____

Date: _____

BLM C-3

Design a Poster Rubric

Category	50–59% Level 1	60–69% Level 2	70–79% Level 3	80–100% Level 4
Knowledge and Understanding (BSA2.04, 2.05, 3.01; SIL2.06)				
	Shows limited knowledge and understanding	Shows some knowledge and understanding	Shows a lot of knowledge and understanding	Shows a high degree of knowledge and understanding
<ul style="list-style-type: none"> chooses disease and follows design criteria to plan poster researches topic (e.g., related pathogen, symptoms, how spread, how prevented) poster explains topic in full and provides supporting details develops prevention ideas 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinking (BSA2.04, 2.05, 3.01)				
	With limited effectiveness	With some effectiveness	With considerable effectiveness	With a high degree of effectiveness
<ul style="list-style-type: none"> develops plan for poster (e.g., researches disease; chooses pictures, colours, and words) using own ideas analyses research and identifies prevention information assesses original plan for poster and improves to better attract audience 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication (BSA2.04, 2.05, 3.01; SIL2.06)				
	With limited effectiveness	With some effectiveness	With considerable effectiveness	With a high degree of effectiveness
<ul style="list-style-type: none"> researches disease and plans related poster organizes poster so it includes all required elements (e.g., title, words, visuals, charts) uses colours, pictures, and words to communicate and make poster visually appealing uses appropriate vocabulary, terminology, and visuals 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application (BSA3.01; SIL2.06)				
	With limited effectiveness	With some effectiveness	With considerable effectiveness	With a high degree of effectiveness
<ul style="list-style-type: none"> proposes practical course of action to avoid disease 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>