

Name: _____ Date: _____

Develop a Skit Rubric

Category	50–59% Level 1	60–69% Level 2	70–79% Level 3	80–100% Level 4
Knowledge and Understanding (SIL1.01, SIL1.02, SIL2.06, SIL3.01, SIL3.03)				
	Shows limited knowledge and understanding	With some knowledge and understanding	With a lot of knowledge and understanding	With a high degree of knowledge and understanding
<ul style="list-style-type: none"> chooses topic and follows design criteria to plan and present a skit researches topic and identifies important concepts learned uses skit to provide information about concepts 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinking (SIL1.01, SIL1.02, SIL2.06, SIL3.01, SIL3.03)				
	With limited effectiveness	With some effectiveness	With considerable effectiveness	With a high degree of effectiveness
<ul style="list-style-type: none"> develops plan for skit (e.g., chooses and researches topic, develops characters and scenario(s)) uses skit to interpret information about topic plans presentation (e.g., assigns roles, gathers props, rehearses) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication (SIL1.01, SIL1.02, SIL2.06, SIL3.01, SIL3.03)				
	With limited effectiveness	With some effectiveness	With considerable effectiveness	With a high degree of effectiveness
<ul style="list-style-type: none"> researches and writes skit about topic presents skit to class uses appropriate vocabulary and terminology 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application (SIL1.01, SIL1.02, SIL2.06, SIL3.01, SIL3.03)				
	With limited effectiveness	With some effectiveness	With considerable effectiveness	With a high degree of effectiveness
<ul style="list-style-type: none"> describes and/or assesses how might use knowledge of topic in personal life or in the community 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>