

Name: _____

Date: _____

BLM D-3

Develop a Skit Rubric

| Category | 50–59% Level 1 | 60–69% Level 2 | 70–79% Level 3 | 80–100% Level 4 |
|--|--|--|--|--|
| Knowledge and Understanding (SIL1.01, SIL1.02, SIL2.06, SIL3.01, SIL3.03) | | | | |
| | Shows limited knowledge and understanding | With some knowledge and understanding | With a lot of knowledge and understanding | With a high degree of knowledge and understanding |
| • chooses topic and follows design criteria to plan and present a skit | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • researches topic and identifies important concepts learned | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • uses skit to provide information about concepts | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Thinking (SIL1.01, SIL1.02, SIL2.06, SIL3.01, SIL3.03) | | | | |
| | With limited effectiveness | With some effectiveness | With considerable effectiveness | With a high degree of effectiveness |
| • develops plan for skit (e.g., chooses and researches topic, develops characters and scenario(s)) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • uses skit to interpret information about topic | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • plans presentation (e.g., assigns roles, gathers props, rehearses) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Communication (SIL1.01, SIL1.02, SIL2.06, SIL3.01, SIL3.03) | | | | |
| | With limited effectiveness | With some effectiveness | With considerable effectiveness | With a high degree of effectiveness |
| • researches and writes skit about topic | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • presents skit to class | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • uses appropriate vocabulary and terminology | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Application (SIL1.01, SIL1.02, SIL2.06, SIL3.01, SIL3.03) | | | | |
| | With limited effectiveness | With some effectiveness | With considerable effectiveness | With a high degree of effectiveness |
| • describes and/or assesses how might use knowledge of topic in personal life or in the community | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |