

Anticipation Guide: Economic Globalization

Name _____ Date _____

Circle T if you believe the statement to be TRUE.
 Circle F if you believe the statement to be FALSE.

Before You Read Chapter 9		After You Read Chapter 9
T F	1. Economic globalization affects only the manufacturers of products.	T F
T F	2. All economists — people who study business and the movement of money, goods, and services — see the role of history in economic globalization in the same way.	T F
T F	3. One of the benefits of China's economic progress is better environmental controls.	T F
T F	4. In 1975, only eight per cent of the world's economies were capitalist.	T F
T F	5. Natural disasters like droughts and earthquakes have no effect on economic globalization.	T F
T F	6. Both the World Bank and the International Monetary Fund are under the control of the United Nations.	T F
T F	7. The Great Depression caused hardship in Western Canada, but it didn't affect people in other countries around the world.	T F
T F	8. The World Trade Organization is helping to address the widespread poverty in sub-Saharan Africa.	T F
T F	9. Globally, World War II cost just under \$1 trillion.	T F
T F	10. Communism was an economic and political system that was supposed to remove class distinctions.	T F

Your Challenge 3 — Steps to Writing a Persuasive Essay

Name _____ Date _____

Steps and Due Dates for My Persuasive Essay	Comments (Teacher or Peer)
Step 1 — Develop Inquiry Questions Inquiry questions completed by _____	
1	
2	
3	
4	
5	
Steps 2 and 3 — Checklist for Research Research completed by _____	
Find answers to the inquiry questions	
Make point-form notes on the research	
Cite sources	
Put the research into my own words	
Organize findings into an outline for the essay	
Step 4 — My Essay Essay completed by _____	
First draft is complete and edited by my peers	
Final draft is complete <ul style="list-style-type: none"> • First through fourth readings are completed • Feedback from peer(s) and teacher has been incorporated • Checklist for success has been used 	

Your Challenge 3 – Checklist for Success

Name _____ Date _____

Item	Not Complete	Partly Complete	Complete	Date Completed	Note	Comment (Teacher or Peer)
My Knowledge and Understanding of the Issue						
My position on the issue is clearly stated.						
Facts are clearly presented to support my position.						
My conclusion is logical and based on strong evidence.						
My Selection, Analysis, and Evaluation of Information						
I have drawn information from a variety of reliable sources.						
I have selected information that reflects diverse points of view and perspectives.						
My inquiry questions clearly formed the basis of my research.						
All sources and references are cited correctly and accurately.						
My Essay						
My message is clear and consistent.						
My writing is interesting, grammatically correct, and suited to my audience and purpose.						

Your Challenge 3 – Evaluation Rubric

Name _____ Date _____

Your essay

Category	Insufficient	Limited	Adequate	Proficient	Excellent
Knowledge and Understanding of the Issue					
Position is clearly stated	States position with insufficient clarity	States position with limited clarity	States position with some clarity	States position with clarity	States position with a high degree of clarity
Presentation of facts to support position	Shows insufficient connection between facts and position	Shows limited connection between facts and position	Shows some connection between facts and position	Shows effective connection between facts and position	Shows highly effective connection between facts and position
Evidence supports logical conclusion	Presents insufficient evidence to support conclusions	Presents limited evidence to support conclusions	Presents some evidence to support conclusions	Presents effective evidence to support conclusions	Presents a great deal of effective evidence to support conclusions
Selection, Analysis, and Evaluation of Information					
Information is drawn from a variety of reliable sources	Draws information drawn from an insufficient variety of reliable sources	Draws information from a limited number of reliable sources	Draws information from some reliable sources	Draws information from a variety of reliable sources	Draws information from a wide variety of reliable sources
Reflects diverse points of view and perspectives	Presents an insufficient number of points of view and perspectives	Presents few points of view and perspectives	Presents some points of views and perspectives	Presents a number of diverse points of views and perspectives	Presents many diverse points of view and perspectives
Research is based on inquiry questions	Shows few connections between research and inquiry questions	Shows limited connections between research and inquiry questions	Shows some connections between research and inquiry questions	Shows effective connections between research and inquiry questions	Shows highly effective connections between research and inquiry questions

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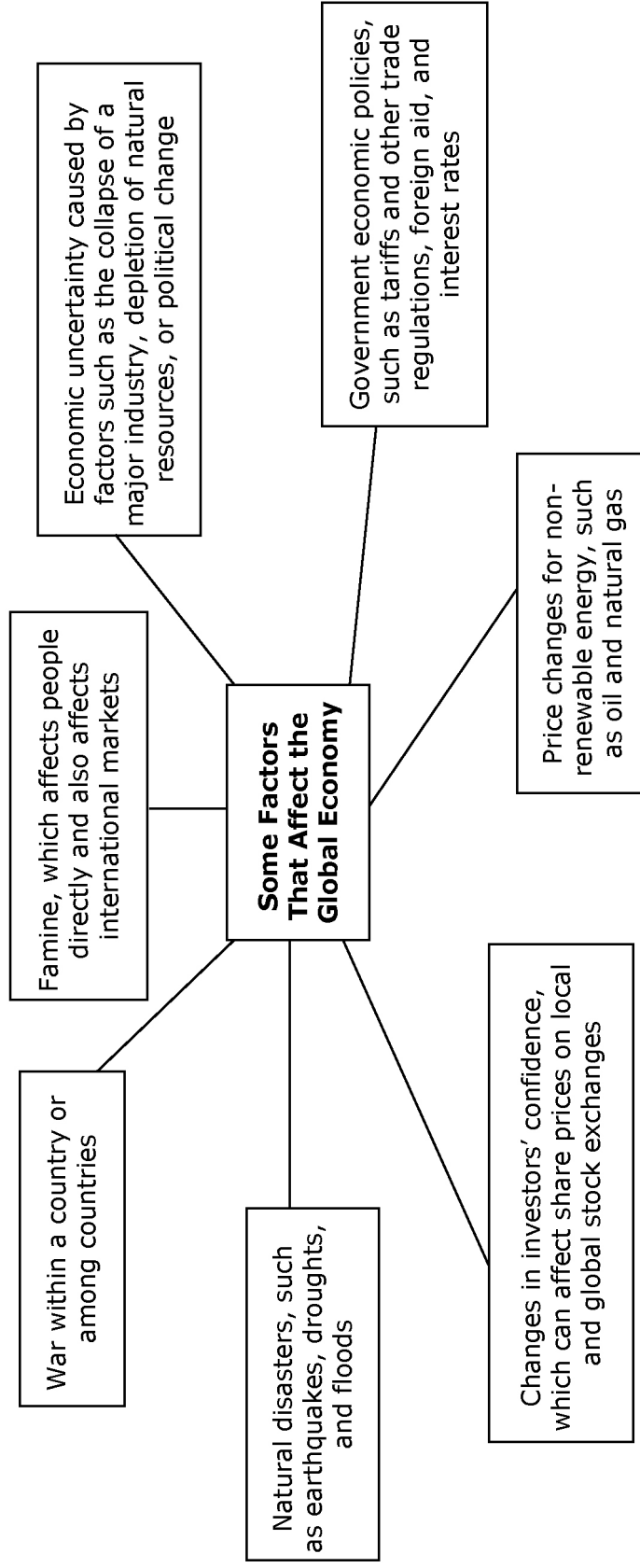
REPRODUCIBLE 3.9.4 CONTINUED

Category	Insufficient	Limited	Adequate	Proficient	Excellent
Sources and references are cited correctly and accurately	Shows a low degree of correctness and accuracy in citing sources and references	Shows a limited degree of correctness and accuracy in citing sources and references	Shows some degree of correctness and accuracy in citing sources and references	Cites sources and references correctly and accurately	Shows a high degree of correctness and accuracy in citing sources and references
Essay					
Message is clear and consistent	Presents a message that is not sufficiently clear and consistent	Presents a message that has limited clarity and consistency	Presents a somewhat clear and consistent message	Presents a generally clear and consistent message	Presents a clear and highly consistent message
Writing is interesting, grammatically correct, and suited to audience and purpose	Shows insufficient mastery of grammatical conventions and of writing for an audience and purpose	Is occasionally interesting and shows limited mastery of grammatical conventions and of writing for an audience and purpose	Is somewhat interesting and shows some mastery of grammatical conventions and of writing for an audience and purpose	Is generally interesting and shows consistent mastery of grammatical conventions and of writing for an audience and purpose	Is highly interesting and shows a high degree of skill in using grammatical conventions and writing for an audience or purpose

Factors That Affect the Global Economy

Name _____

Date _____



Decision Making: Rebuilding Communities

Name _____ Date _____

Decision-Making Graphic Organizer	
Question: Should the government use taxpayers' money to help people in war-torn countries rebuild ruined communities?	
Arguments for	Arguments against
My Decision	
Reasons for My Decision	

Foundations of Contemporary Global Economics Public Service Announcements

Name _____ Date _____

Bretton Woods Conference	John Maynard Keynes
1	1
2	2
3	3
Friedrich Hayek	World Bank
1	1
2	2
3	3
International Monetary Fund	General Agreement on Tariffs and Trade
1	1
2	2
3	3

Map of China

Name _____

Date _____



Decision Making in China

Name _____ Date _____

Decision-Making Graphic Organizer	
Question: Should the government of China favour economic growth over environmental and health concerns?	
Arguments for	Arguments against
My Decision	
Reasons for My Decision	

Decision Making in Abstainia

Name _____ Date _____

Decision-Making Graphic Organizer	
Question: Should the government of Abstainia accept a structural-adjustment loan from the World Bank?	
Arguments for	Arguments against
My Decision 	
Reasons for My Decision 	