

# Anticipation Guide

Name \_\_\_\_\_ Date \_\_\_\_\_

<b>What do you think?</b>		
<b>Before Reading the Chapter</b>	<b>Chapter Issue</b>	<b>After Reading the Chapter</b>
<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Chapter 13. To what extent have democracy and human rights shaped — and been shaped by — globalization?</p>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>
<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Chapter 14. To what extent does global awareness affect quality of life?</p>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>
<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Chapter 15. To what extent do global connections affect people?</p>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>
<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Chapter 16. To what extent should I embrace global citizenship?</p>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>

# Your Challenge 4 – Evaluation Rubric

Name \_\_\_\_\_ Date \_\_\_\_\_

**Your journal or blog and participation in the consensus-building activity**

Category	Insufficient	Limited	Adequate	Proficient	Excellent
<b>Knowledge and Understanding of the Issue</b>					
<b>Position clearly demonstrates understanding of globalization</b>	Shows insufficient understanding of globalization	Shows limited understanding of globalization	Shows some understanding of globalization	Show considerable understanding of globalization	Shows a high degree of understanding of globalization
<b>Position clearly shows the many challenges and opportunities that globalization presents</b>	Shows insufficient understanding of the challenges and opportunities of globalization	Shows limited understanding of the challenges and opportunities of globalization	Shows some understanding of the challenges and opportunities of globalization	Shows considerable understanding of the challenges and opportunities of globalization	Shows a high degree of understanding of the challenges and opportunities of globalization
<b>Position is clearly expressed and supported by strong evidence</b>	Expresses no clear position and provides insufficient supporting evidence	Expresses position with limited clarity and provides limited supporting evidence	Expresses position somewhat clearly and provides some supporting evidence	Expresses position clearly and provides considerable supporting evidence	Expresses position very clearly and provides significant supporting evidence
<b>Answers demonstrate understanding of the issues</b>	Provides answers that show insufficient understanding of issues	Provides answers that shows limited understanding of issues	Provides answers that show some understanding of issues	Provides answers that show considerable understanding of issues	Provides answers that show a high degree of understanding of issues
<b>Selection, Analysis, and Evaluation of Information</b>					
<b>Criteria are clearly expressed</b>	Expresses no clear criteria	Expresses criteria with limited clarity	Expresses criteria with some clarity	Expresses criteria with considerable clarity	Expresses criteria with a high degree of clarity
<b>Position shows consideration of diverse views</b>	Presents insufficiently diverse views	Presents few alternative views and perspectives	Presents some alternative views and perspectives	Presents a considerable number of alternative views and perspectives	Presents a great many alternative views and perspectives

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**REPRODUCIBLE 4.13.2 CONTINUED**

<b>Category</b>	<b>Insufficient</b>	<b>Limited</b>	<b>Adequate</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Sources and references are cited correctly and accurately</b>	Shows insufficient citation of sources and references	Cites sources and references with a limited degree of correctness and accuracy	Cites some sources and references correctly and accurately	Cites most sources and references correctly and accurately	Cites all sources and references with a high degree of correctness and accuracy
<b>Contribution to the Consensus-Building Process</b>					
<b>Position is effectively expressed and defended</b>	Expresses no effective position or defence	Expresses and defends position with a little effectiveness	Expresses and defends position with some effectiveness	Expresses and defends position with considerable effectiveness	Expresses and defends position with a high degree of effectiveness
<b>Participation is respectful</b>	Shows insufficient respect	Shows limited respect	Shows some respect	Shows considerable respect	Shows a high degree of respect
<b>Is open to new ideas, points of view, and perspectives</b>	Shows insufficient openness	Shows limited openness	Shows some openness	Shows considerable openness	Shows a high degree of openness

# My Needs

Name \_\_\_\_\_ Date \_\_\_\_\_

## Ranking

- 1 = nice if it is met but not essential
- 2 = nice if it is met and adds to my quality of life
- 3 = must be met to enjoy a full life
- 4 = essential to support life

Category	Need	Ranking	Possible Outcome if Need Is Not Met
Physical			
Social			
Emotional			
Intellectual			
Spiritual			

## Is It Ever Okay to Restrict Rights?

Name \_\_\_\_\_ Date \_\_\_\_\_

<b>A right that is sometimes restricted</b>	<b>An example of when this right is limited or restricted</b>	<b>Is the restriction of this right justified in the circumstances?</b>	<b>Reasons for my judgment</b>
1.			
2.			
3.			
4.			
5.			

## Exploring Early Ideas about Human Rights

Name \_\_\_\_\_

Date \_\_\_\_\_

<b>Society</b>	<b>Action</b>	<b>Evidence That Human Rights Were Not a Priority</b>	<b>Judged by Today's Standards</b> <b>1 = a shining example</b> <b>2 = a step forward</b> <b>3 = not good enough</b>	<b>Judged by Their Standards</b> <b>1 = a radical new idea</b> <b>2 = a big step forward</b> <b>3 = no big deal</b>

## Demonstrating Leadership during Discussions: Self-Assessment

Name \_\_\_\_\_ Date \_\_\_\_\_

A = always    S = sometimes    N = never

<b>Behaviour</b>	<b>A</b>	<b>S</b>	<b>N</b>
<b>Showed respect</b>			
• Encouraged group members to express differing points of view and perspectives			
• Established an atmosphere that invited people to feel safe about sharing ideas			
• Reminded group members to comment on the ideas, not the speaker			
• Listened to many ideas before bringing the discussion to a close			
<b>Showed critical awareness</b>			
• Listened actively and attentively — kept my mind alert			
• Took notes on what I heard and the ideas that flowed from what was said			
• Engaged with the speaker: asked questions, added ideas, and invited discussion			
• Made connections between new ideas and the group's goals			
• Paraphrased the ideas of others so they knew they had been heard and understood. Gave people an opportunity to correct misunderstandings			

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**REPRODUCIBLE 4.13.6 CONTINUED**

<b>Behaviour</b>	<b>A</b>	<b>S</b>	<b>N</b>
<b>Showed awareness of biases</b>			
• Understood my own biases on the subject			
• Controlled my biases as you listened			
• Was prepared to change			
• Allowed new ideas that I may not agree with to be included in the discussion			
• Listened for bias in the comments or questions of other group members			
<b>Fostered a respectful atmosphere</b>			
• Listened politely			
• Asked questions			
• Looked at the speaker			
• Took notes			
• Waited my turn to speak			
<b>Fostered openness</b>			
• Acknowledged and accepted differing points of view			
• Explored various points of view			
• Expressed my own opinions tactfully and honestly			
• Accepted change			
• Recognized new ways of viewing issues			





## **Assessing the Effects of a New Communication Technology**

Name \_\_\_\_\_ Date \_\_\_\_\_

Technology \_\_\_\_\_

<b>Effect</b>	<b>Positive Why?</b>	<b>Negative Why?</b>	<b>Unsure Why?</b>

Overall, do you believe the effects of the technology your group selected have been positive or negative? Explain your reasons.

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## **Bridging the Ingenuity Gap**

Name \_\_\_\_\_ Date \_\_\_\_\_

Your group has been hired by the Youth Empowerment Strategy to help resolve an issue affecting youth!

1. Start by choosing an issue.

Issue \_\_\_\_\_

2. Identify three to five negative consequences to youth and society if nothing is done about this issue.

- 
- 
- 
- 
- 

3. Decide on three or more possible ways of resolving the issue and note these in the first column of the following chart. For now, be creative! Do not worry about coming up with realistic recommendations.

<b>Recommendations</b>	<b>Ingenuity Hurdles</b>

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## Use of Communication Technology

Name \_\_\_\_\_ Date \_\_\_\_\_

1. On an average day, how much time do you spend on your cellphone (including text messaging)?

- |                             |                          |                         |                          |
|-----------------------------|--------------------------|-------------------------|--------------------------|
| a) I don't have a cellphone | <input type="checkbox"/> | d) 11–15 minutes        | <input type="checkbox"/> |
| b) 0–5 minutes              | <input type="checkbox"/> | e) More than 15 minutes | <input type="checkbox"/> |
| c) 6–10 minutes             | <input type="checkbox"/> |                         |                          |

2. On an average day, how much time do you spend sending and responding to e-mail?

- |                       |                          |                         |                          |
|-----------------------|--------------------------|-------------------------|--------------------------|
| a) I don't use e-mail | <input type="checkbox"/> | d) 61–90 minutes        | <input type="checkbox"/> |
| b) 0–30 minutes       | <input type="checkbox"/> | e) More than 90 minutes | <input type="checkbox"/> |
| c) 31–60 minutes      | <input type="checkbox"/> |                         |                          |

3. On an average day, how much time do you spend chatting online?

- |                        |                          |                         |                          |
|------------------------|--------------------------|-------------------------|--------------------------|
| a) I don't chat online | <input type="checkbox"/> | d) 61–90 minutes        | <input type="checkbox"/> |
| b) 0–30 minutes        | <input type="checkbox"/> | e) More than 90 minutes | <input type="checkbox"/> |
| c) 31–60 minutes       | <input type="checkbox"/> |                         |                          |

4. On an average day, how much time do you spend surfing the Internet?

- |                             |                          |                         |                          |
|-----------------------------|--------------------------|-------------------------|--------------------------|
| a) I don't use the Internet | <input type="checkbox"/> | d) 61–90 minutes        | <input type="checkbox"/> |
| b) 0–30 minutes             | <input type="checkbox"/> | e) More than 90 minutes | <input type="checkbox"/> |
| c) 31–60 minutes            | <input type="checkbox"/> |                         |                          |

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## Slicing a Banana

Name \_\_\_\_\_ Date \_\_\_\_\_

Imagine that the banana pictured on this page costs \$1 in a supermarket in your community. Examine the chart on this page, and divide the banana into eight slices that show the portion of the selling price each party receives.

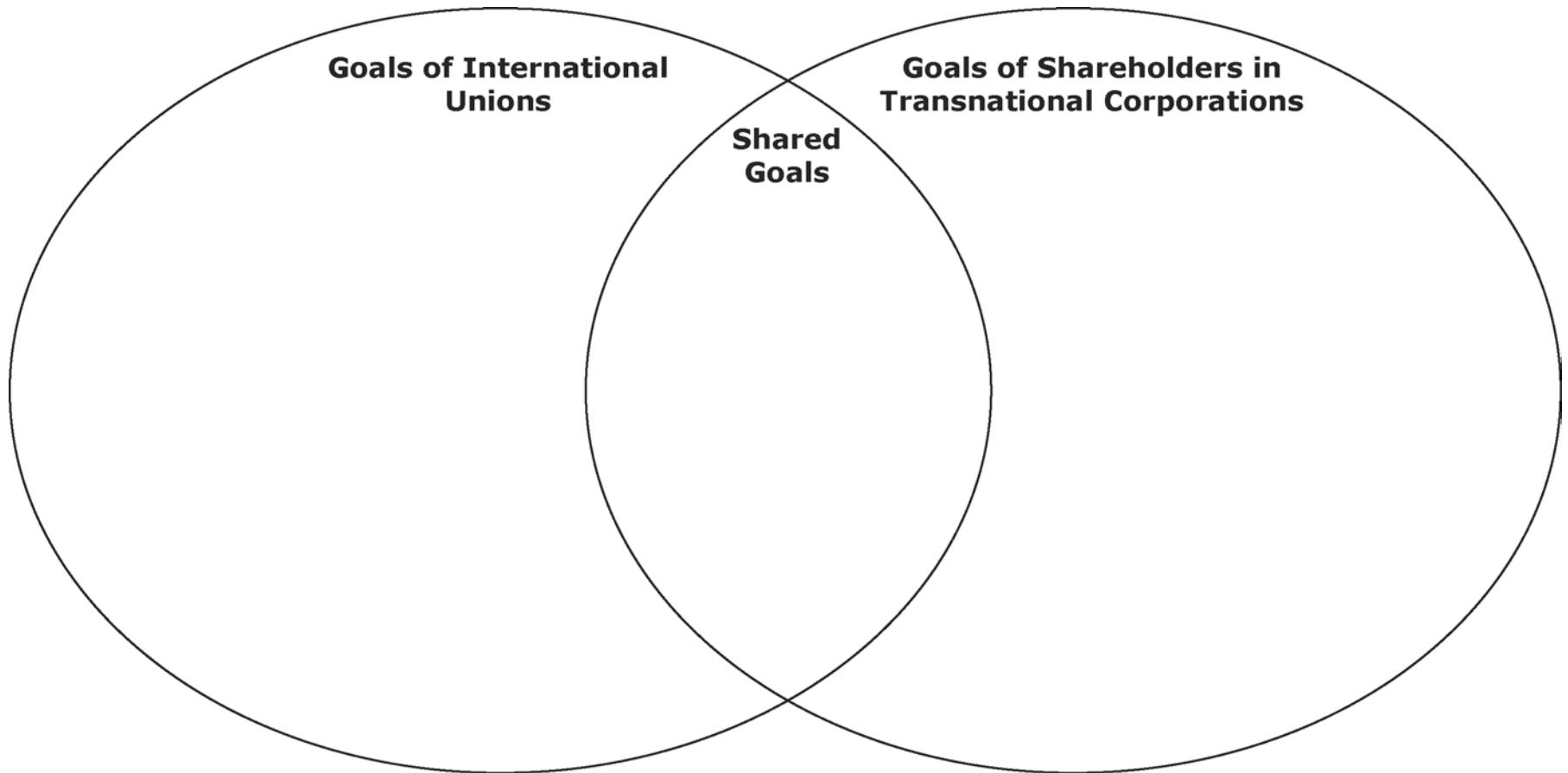


<b>Who Gets What?</b>		
<b>Job</b>	<b>Country</b>	<b>Share of Retail Price (\$1)</b>
Banana picker	Ecuador (South America)	2 cents
Landowner	Ecuador (South America)	8 cents
Shipping company	United States	10 cents
Importer	United States	10 cents
Wholesaler	United States	10 cents
Processor	United States	10 cents
Distributor	Canada	10 cents
Retailer	Canada	40 cents

# **Goals of International Unions and Shareholders in Transnational Corporations**

Name \_\_\_\_\_

Date \_\_\_\_\_





## **What Makes a Good Life?**

Name \_\_\_\_\_ Date \_\_\_\_\_

1. \_\_\_\_\_ Clean air to breathe and water to drink
2. \_\_\_\_\_ Love
3. \_\_\_\_\_ Lots of money
4. \_\_\_\_\_ Three meals a day
5. \_\_\_\_\_ A job that earns me a lot of money
6. \_\_\_\_\_ A nice car
7. \_\_\_\_\_ Fashionable clothes
8. \_\_\_\_\_ Good health
9. \_\_\_\_\_ A safe working and living environment
10. \_\_\_\_\_ Time to have fun with others and to be by myself
11. \_\_\_\_\_ An opportunity for a good education
12. \_\_\_\_\_ Being able to go away on holiday every year
13. \_\_\_\_\_ Having pets
14. \_\_\_\_\_ Fair laws
15. \_\_\_\_\_ Respect for my culture, beliefs, and interests
16. \_\_\_\_\_ Friends and family who accept and care about me
17. \_\_\_\_\_ Independence (control over my life)
18. \_\_\_\_\_ A clean environment
19. \_\_\_\_\_ A successful career
20. \_\_\_\_\_ Enough clothing to keep me warm and dry
21. \_\_\_\_\_ Freedom to speak openly
22. \_\_\_\_\_ Freedom from discrimination
23. \_\_\_\_\_ The right to protest injustice
24. \_\_\_\_\_ Lots of free time
25. \_\_\_\_\_ A big house
26. \_\_\_\_\_

Other: \_\_\_\_\_

If you could choose just 10 criteria from this list, which would you select?  
Place an asterisk beside each of the 10.

## **The Effects of Debt**

Name \_\_\_\_\_ Date \_\_\_\_\_

A) Imagine that you are 33 years old. You have a great job and are married with two small children. You are living your ideal life. In the space provided, describe your life in as much detail as possible. Be sure your description is realistic.

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B) Two years have passed. You are now 35. A year ago, you were badly hurt in a major accident. Although doctors say that you will eventually recover, you have been forced to stop working. Your savings are gone because your workplace did not offer disability insurance and your health insurance does not cover the full cost of your medication and rehabilitation treatments. As a result, you have borrowed \$15 000 from a bank and \$5000 from your parents.

How does being burdened with this large debt affect your quality of life? In the space provided, describe how your life has been affected.

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C) You are now 45. You are feeling better and have started working again. But finding a good job has been hard because you are older and were unable to keep up your skills while you recovered from the accident. You earn \$15 an hour. You have finally started to pay off your debt, but interest charges have increased your bank debt to \$18 000 and you still owe your parents \$3000. Describe what life is like for you and your family.

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**REPRODUCIBLE 4.14.7 CONTINUED**

What would you need to do to pay off your debts?

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Describe how your life would be different if your debts were forgiven.

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How would society benefit if your debts were forgiven? Think about yourself and the other members of your family (e.g., perhaps your daughter would not need to work after school to help with family expenses and she would be able to focus more on schoolwork).

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Read the section titled "Foreign Debt" (p. 340, *Exploring Globalization*) and answer the following questions. Be sure to include examples from the text.

1. How are the challenges you faced in the imaginary debt scenario similar to those that countries encounter when they go deeply into debt?

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2. How do structural-adjustment programs affect people in developing countries?

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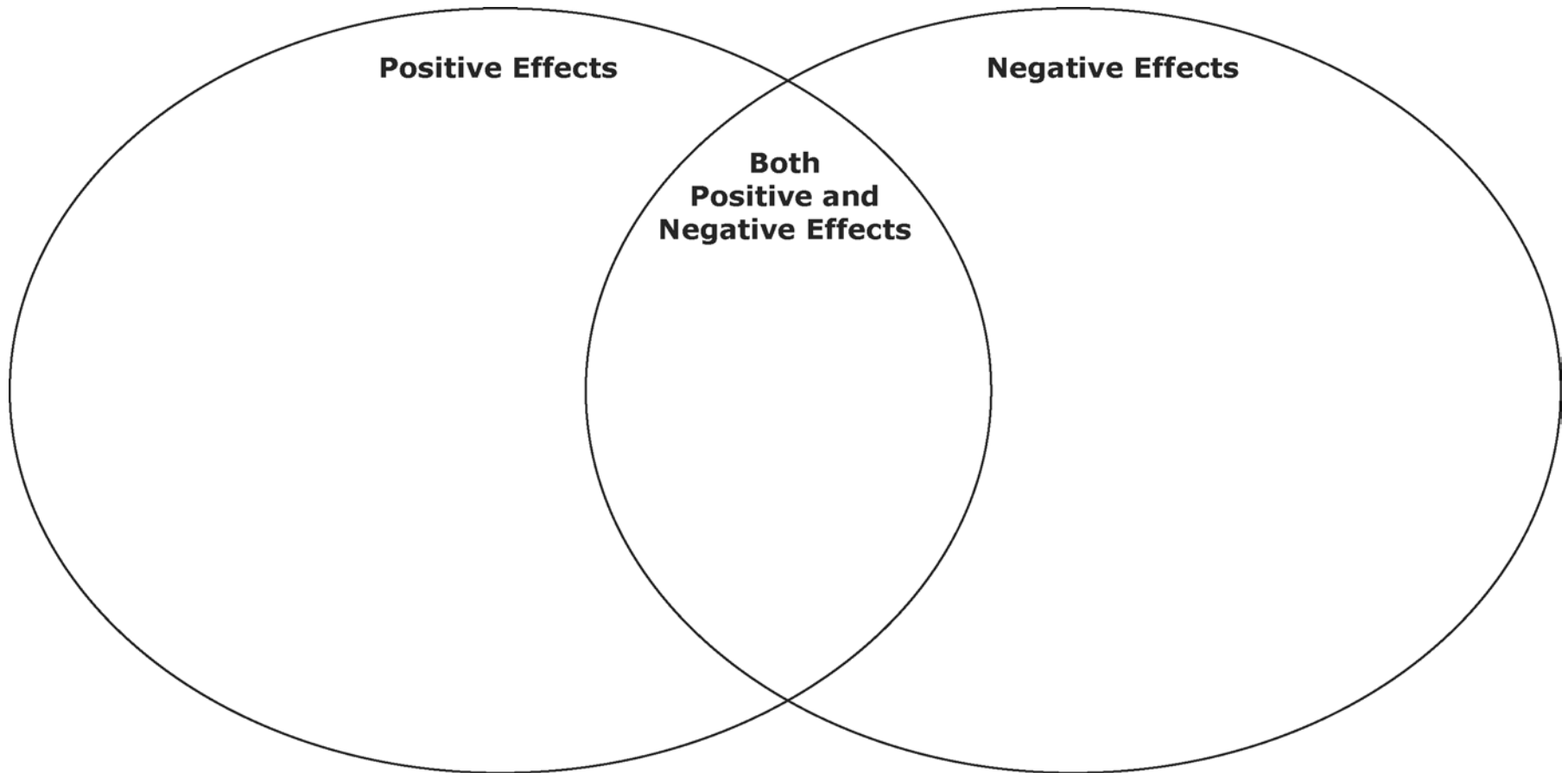
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# **Effects of Corporate Globalization on Communities**

Name \_\_\_\_\_

Date \_\_\_\_\_



## Analyzing Immigration Statistics

Name \_\_\_\_\_ Date \_\_\_\_\_

<b>Pattern</b>	<b>Reason(s)</b>
<b>Inconsistencies</b>	<b>Reason(s)</b>

# Our Changing Community

Name \_\_\_\_\_ Date \_\_\_\_\_

### Rating

1 = very weak link to globalization    5 = very strong link to globalization

<b>Person Interviewed</b>	
<b>Category and Questions</b>	<b>Rating</b>
<p><b>Education</b></p> <p>1. _____ _____</p> <p>2. _____ _____</p>	
<p><b>Housing</b></p> <p>1. _____ _____</p> <p>2. _____ _____</p>	
<p><b>Business</b></p> <p>1. _____ _____</p> <p>2. _____ _____</p>	

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**REPRODUCIBLE 4.15.3 CONTINUED**

<b>Category and Questions</b>	<b>Rating</b>
<b>Transportation</b> 1. _____ _____ 2. _____ _____	
<b>Entertainment</b> 1. _____ _____ 2. _____ _____	
<b>Services</b> 1. _____ _____ 2. _____ _____	

# Tar Sands Development 1788–Today

Name \_\_\_\_\_ Date \_\_\_\_\_

1788



Today



## Comparing Global Pandemics

Name \_\_\_\_\_

Date \_\_\_\_\_

	<b>Black Death</b>	<b>Spanish Flu</b>	<b>SARS</b>	<b>HIV/AIDS</b>
Period				
Suspected cause(s) and area(s) of origin				
Factors influencing spread of disease				
Factors preventing spread				

## **HIV/AIDS in Africa**

Name \_\_\_\_\_

Date \_\_\_\_\_

<b>Speaker</b>	<b>Reason for Speaking Out about AIDS</b>	<b>Point of View on Why AIDS Is Under-Treated</b>	<b>Situation in My Community</b>
Stephen Lewis			
Louise Binder			
Thembi Ngubane			

# Our Group at Work

Name \_\_\_\_\_ Date \_\_\_\_\_

<b>Group Member</b>	<b>Assigned Role</b>	<b>Positive Behaviour</b>

## Assessing Our Group Collaboration Skills

Name \_\_\_\_\_ Date \_\_\_\_\_

<b>Criterion</b>	<b>Comment</b>
What goals did our group set today?	
What goals did our group achieve today?	
What information and ideas did each group member contribute to the discussion? How?	
How effectively did we complete our tasks?	
Did we listen respectfully when others were talking?	
Did we encourage everyone to participate? How?	
What could we do differently to achieve more?	
What goals might we set for the next session?	

## Assessing My Contribution to the Group

Name \_\_\_\_\_ Date \_\_\_\_\_

<b>Criterion</b>	<b>Comment</b>
How would I describe my contribution to the discussion?	
How well did I complete my assigned task?	
Did I encourage others to participate fully?	
In what areas could I improve my performance?	
What goals might I set for myself to achieve during the next session?	

# Voices

Name \_\_\_\_\_ Date \_\_\_\_\_

<b>Person</b>	<b>Topic</b>	<b>Quotation</b>
High school student		
Orphaned child in Africa		
Newspaper columnist in your community		
Premier of Alberta		
Consumer activist		
President of a transnational corporation		
Person of your choice		

# Aspects of Global Citizenship

Name \_\_\_\_\_ Date \_\_\_\_\_

Corneille Nyungura: \_\_\_\_\_

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Elie Wiesel: \_\_\_\_\_

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Joshua: \_\_\_\_\_

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## Habits of Mind of Global Citizens

Name \_\_\_\_\_ Date \_\_\_\_\_

<b>Habits of Mind of an Effective Critical Thinker</b>	<b>Habits of Mind of an Effective Global Citizen</b>
Flexible	
Respectful	
Thoughtful	
Empathetic	
Active thinking	
Curious	
Open-minded	
Collaborative	



## **Self-Examination – Cross-cultural Understanding**

Name \_\_\_\_\_ Date \_\_\_\_\_

<b>Item</b>	<b>Problems that arose and how I handled them</b>
The roles I played	
The research I conducted	
The problems that arose	
Whether solutions were found	
My conclusions and tips for next set of negotiations	

### **My Progress Report**

## **Factors to Consider when Reconciling Cross-cultural Differences**

Name \_\_\_\_\_

Date \_\_\_\_\_

Factor 1

Factor 2

Factor 5

Factor 3

Factor 4

# Globalization and Global Citizens

Name \_\_\_\_\_ Date \_\_\_\_\_

<b>Points of View on Globalization</b>	
<b>Writer</b>	<b>Arguments</b>