

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**BLM 2.CP.1**

## Chapter 2 Problem Wrap-Up Rubric

Knowledge/Skills	Level 1	Level 2	Level 3	Level 4
<b>Knowledge/Understanding</b> <ul style="list-style-type: none"> <li>Demonstrates understanding of trigonometry</li> </ul>	Demonstrates limited understanding of trigonometry	Demonstrates some understanding of trigonometry	Demonstrates considerable understanding of trigonometry	Demonstrates thorough understanding of trigonometry
<b>Thinking</b> <ul style="list-style-type: none"> <li>Uses effective strategies to solve the problems</li> <li>Shows steps to achieve accurate solutions</li> </ul>	Chooses ineffective strategies to solve the problems  No steps shown and solutions are inaccurate	Chooses somewhat effective strategies to solve the problems  Some steps are shown and/or some solutions are inaccurate	Chooses effective strategies to solve the problems  Most steps are shown and solutions are mostly accurate	Chooses highly effective strategies to solve the problems  Clear and accurate steps and solutions are shown with additional insight into problems
<b>Communication</b> <ul style="list-style-type: none"> <li>Provides diagrams with solutions</li> <li>Use appropriate mathematical terms and symbols</li> </ul>	Omits most or all labels and data on diagrams or no diagrams provided  Uses mathematical terms and symbols in a limited way	Omits some labels and data on diagrams  Uses mathematical terms and symbols somewhat effectively	Labels and shows data in diagrams in an effectively manner  Uses mathematical terms and symbols effectively	Labels and shows data in diagrams in a highly effectively manner  Uses mathematical terms and symbols in a highly effective manner
<b>Application</b> <ul style="list-style-type: none"> <li>Interprets the given information correctly</li> </ul>	Interprets the information incorrectly	Interprets the information somewhat effectively	Interprets the information with considerable effectiveness	Interprets the information with a high degree of effectiveness

**Comments:**

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