Name: _____   Date: _____

Task: Charity Fundraising Rubric

Knowledge/Skills	Level 1	Level 2	Level 3	Level 4
Knowledge/ Understanding • Demonstrates an understanding of setting up equations and solving linear systems	Demonstrates a limited understanding of setting up equations and solving linear systems	Demonstrates some understanding of setting up equations and solving linear systems	Demonstrates considerable understanding of setting up equations and solving linear systems	Demonstrates a thorough understanding of setting up equations and solving linear systems
Thinking • Prepares and carries out a plan to solve the problem	Needs extensive assistance to begin organizing a plan and needs clearly laid out steps to follow	Needs some assistance to begin organizing a plan and needs some steps to follow	Needs minimal assistance to organize and implement an effective plan	Needs no assistance to organize and implement an effective plan
Communication • Provides clear explanations and full justifications • Uses mathematical language	Does not clearly explain or justify solution Does not use mathematical language or uses it incorrectly	Explains and justifies solution somewhat Uses mathematical language somewhat and usually correctly	Explains and justifies solution fully Uses mathematical language correctly	Explains, justifies, and shows insight into the complexities of the solution Uses mathematical language correctly and appropriately
Application • Finds the equivalence point • Interprets the results	Solves the linear system to find the equivalence point with difficulty or with considerable assistance Interprets the information ineffectively	Solves the linear system to find the equivalence point with some difficulty or with some assistance Interprets the information somewhat effectively	Solves the linear system to find the equivalence point Interprets the information with considerable effectiveness	Solves the linear system to find the equivalence point Interprets the information with a high degree of effectiveness

Comments:

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