

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**BLM 6.CP.1**

## Chapter 6 Problem Wrap-Up Rubric

Knowledge/Skills	Level 1	Level 2	Level 3	Level 4
<p><b>Knowledge/ Understanding</b></p> <ul style="list-style-type: none"> <li>Creates a table of values for each jawbone</li> <li>Identifies the vertex, the equation of the axis of symmetry, and the <math>x</math>-intercepts</li> </ul>	<p>Creates a table of values for each jawbone with considerable assistance</p> <p>Identifies the vertex, the equation of the axis of symmetry, and the <math>x</math>-intercepts with considerable assistance</p>	<p>Creates a table of values for each jawbone with some assistance</p> <p>Identifies the vertex, the equation of the axis of symmetry, and the <math>x</math>-intercepts with some assistance</p>	<p>Creates a table of values for each jawbone</p> <p>Identifies the vertex, the equation of the axis of symmetry, and the <math>x</math>-intercepts</p>	<p>Creates a accurate and clear table of values for each jawbone</p> <p>Identifies and interprets the vertex, the equation of the axis of symmetry, and the <math>x</math>-intercepts</p>
<p><b>Thinking</b></p> <ul style="list-style-type: none"> <li>Prepares and carries out a plan to solve the problem</li> </ul>	<p>Needs extensive assistance to begin organizing a plan and needs clearly laid out steps to follow</p>	<p>Needs some assistance to begin organizing a plan and needs some steps to follow</p>	<p>Needs minimal assistance to organize and implement an effective strategy</p>	<p>Needs no assistance to organize and implement an effective strategy</p>
<p><b>Communication</b></p> <ul style="list-style-type: none"> <li>Expresses and organizes mathematical thinking with considerable effectiveness</li> <li>Uses mathematical vocabulary and notation effectively</li> </ul>	<p>Expresses and organizes mathematical thinking with limited effectiveness</p> <p>Uses mathematical vocabulary and notation with limited effectiveness</p>	<p>Expresses and organizes mathematical thinking with some effectiveness</p> <p>Uses mathematical vocabulary and notation with some effectiveness</p>	<p>Expresses and organizes mathematical thinking with considerable effectiveness</p> <p>Uses mathematical vocabulary and notation with considerable effectiveness</p>	<p>Expresses and organizes mathematical thinking with a high degree of effectiveness</p> <p>Uses mathematical vocabulary and notation with a high degree of effectiveness</p>
<p><b>Application</b></p> <ul style="list-style-type: none"> <li>Finds first and second differences</li> </ul>	<p>Finds first and second differences with considerable assistance</p>	<p>Finds first and second differences with some assistance</p>	<p>Finds first and second differences with few or no errors</p>	<p>Accurately calculates first and second differences and interprets their meaning</p>

**Comments:**

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