

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**BLM 6.4.2**

# Achievement Check Rubric

| Knowledge/Skills  | Level 1  | Level 2  | Level 3  | Level 4   |
|---|--|--|--|---|
| <b>Knowledge/Understanding</b> <ul style="list-style-type: none"> <li>Draws the axis of symmetry, and joins points on the parabola with a smooth curve</li> </ul>   | Locates and draws the axis of symmetry with considerable assistance  | Locates and draws the axis of symmetry with some assistance  | Draws the axis of symmetry, and joins the points on parabola with a smooth curve   | Draws the axis of symmetry, joins the points on the parabola with a smooth curve, and understands that $x = 3$ is an equation of a vertical line such that each point has an $x$ -coordinate of 3 |
| <b>Thinking</b> <ul style="list-style-type: none"> <li>Draws the path of the radio waves</li> </ul>   | Draws the path of the radio waves with considerable assistance   | Draws the path of the radio waves with some assistance   | Draws the path of the radio waves  | Draws the path of the radio waves, and interprets what that means in terms of a real situation  |
| <b>Communication</b> <ul style="list-style-type: none"> <li>Expresses and organizes mathematical thinking with considerable effectiveness</li> <li>Uses mathematical vocabulary and notation effectively</li> </ul> | Expresses and organizes mathematical thinking with limited effectiveness<br><br>Uses mathematical vocabulary and notation with limited effectiveness | Expresses and organizes mathematical thinking with some effectiveness<br><br>Uses mathematical vocabulary and notation with some effectiveness | Expresses and organizes mathematical thinking with considerable effectiveness<br><br>Uses mathematical vocabulary and notation with considerable effectiveness | Expresses and organizes mathematical thinking with a high degree of effectiveness<br><br>Uses mathematical vocabulary and notation with a high degree of effectiveness                            |
| <b>Application</b> <ul style="list-style-type: none"> <li>Plots the points, and draws a parabola</li> </ul>   | Plots the points, and draws the parabola with considerable assistance  | Plots the points, and draws the parabola with some assistance  | Plots the points, and draws the parabola   | Chooses an appropriate scale, plots the points, and draws a fully labelled graph of the parabola  |

**Comments:**


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