

Name: _____

Date: _____

BLM 9.T.1

Task: Design a Game

Knowledge/Skills	Level 1	Level 2	Level 3	Level 4
Knowledge/Understanding <ul style="list-style-type: none"> Provides correct answers, and designs questions that are varied in style and difficulty 	Requires considerable assistance to design questions and answers to chapter questions	Provides correct answers with assistance, and designs questions that are somewhat varied in style and difficulty	Provides correct answers, and designs questions that are varied in style and difficulty	Provides thoroughly detailed and correct answers, and design questions that are varied in style and difficulty and well displayed and organized
Thinking <ul style="list-style-type: none"> Provides solutions and explanations for game questions 	Provides limited solutions and explanations for game questions	Provides some solutions and explanations for game questions	Provides solutions and explanations for game questions	Provides thorough and complete solutions and explanations for game questions
Communication <ul style="list-style-type: none"> Provides a complete, detailed written explanation of the work done on the game 	Provides a limited written explanation of the work done on the game	Provides a written explanation with some detail of the work done on the game	Provides a complete, detailed written explanation of the work done on the game	Provides a thorough, clear, complete, and detailed written explanation of the work done on the game that is in complete sentences
Application <ul style="list-style-type: none"> Provides a variety of question styles and questions from different chapters 	Provides a limited variety of question styles and questions from different chapters with considerable assistance	Provides a variety of question styles and questions from different chapters with some assistance	Provides a variety of question styles and questions from different chapters with no assistance	Provides a wide variety of question styles and questions from different chapters with no assistance and with evident attention to detail

Comments:
