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# The Computer Algebra System (CAS) on the TI-89 Calculator





Date:



# **The Computer Algebra System (CAS)** on the TI-89 Calculator

# **Starting the CAS**

Turn on your TI-89 calculator by pressing  $\boxed{ON}$ . If you don't see the Home screen shown, press  $\boxed{HOME}$ .

### The TI-89 Keyboard

Refer to the picture of the TI-89 calculator. Most keys have a primary function, as well as one or more secondary functions. For example, the 1 key is usually pressed to enter the number 1. However, if the blue 2nd key is pressed, and then 1, you will enter opening quotes ". If the white key is pressed, and then 1, you will enter the letter q. Some keys have additional functions labelled in green. If the green • key is pressed, and then ESC, you will access the [PASTE] function.

### **The Function Keys**

The CAS uses the functions F1 through F6 to display menus. F1 through F5 are accessed by pressing the appropriate key. F6 is accessed by pressing 2nd [F6]. Press F1. Notice the menu. To close the menu without making a selection, press  $\boxed{ESC}$ . This is useful for cancelling a keystroke that was made in error.

### **Starting a New Problem**

Before starting a new problem, clear any data that may be stored in memory. Press 2nd [F6]. Select **2: NewProb** then, press ENTER. This will clear the memory and reset all algebraic variables. If you do not do this, you may see unexpected results as you work through CAS solutions. Note that NewProb also clears the Home screen.

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1:	Clear Manual	a-	-z			
3:	Resto	re	cus	tom	defa	ult
MAIN		RAD	AUTO	5	EQ	0/30



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## **Entering Calculations**

The numeric keypad on your TI-89 works just like the keypad on other graphing calculators, such as the TI-83 Plus or TI-84. For example, consider the expression  $2 \times 3^4 - 56 \div 8$ . Enter the keystrokes  $2 \times 3 \land 4 - 56 \div 8$  [ENTER]. The answer is 155.

Like the TI-83 Plus and TI-84, the TI-89 has two keys with a minus sign, the negative key (-) and the subtract key -. Use the - key for the operation of subtraction. Use the (-) key when you are making an expression negative. For example, to enter -2 - 3, press (-) 2 - 3.

## **Entering and Simplifying Algebraic Expressions**

The real power of a CAS lies in an ability to enter and manipulate algebraic expressions. Four of the variable names have their own keys: ⊠, ♡, ℤ, and T. Others are accessed by pressing and other keys.

Clear the Home screen if necessary, using NewProb. Then, enter the expression 3x + 1. Press ENTER. Notice that the TI-89 enters the expression on the Home screen, and also retains it in the command line. Enter some more expressions, such as -5y + 8, and  $(z - 2)^2$ . Notice that the CAS sometimes changes the format of the expression.

The CAS will simplify expressions by collecting like terms. As an example, enter the expression 3x + 5 - x + 2, and press ENTER. Notice that like terms have been collected.





F1+ F2 Tools A19el	+ F3+ F4+ praCalcOther	F5 Pr9mi0C1	F6+ ean Up
■ 3·× +	1		$3 \cdot x + 1$
■ -5·×·	+ 8		8 - 5·×
■(z - 2)	) <sup>2</sup>		$(z - 2)^2$
(z-2)^: Main	Z Rad Auto	SEQ	3/30

F1+ F2+ Tools Algeb	ra Ca1c Other P	F5 F r9mi0(C1e	'6+ an Up
■ 3·x + 5	5 - x + 2	1	2∙×+7
3x+5-x+	2		
MAIN	RAD AUTO	SEQ	1/30



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## **Expanding Expressions**

The CAS can use the distributive property to expand algebraic expressions. Enter the expression 2(x + 5), and press ENTER. Notice that the expression remains unexpanded.

Now, press F2, and select **3:expand(**. Press 2 (X + 5) () ENTER. Notice that the CAS has expanded the expression.

### **Factoring Expressions**

The CAS can common factor expressions. Press F2, and select **2:factor(**. Press 2  $X \land 2 + 8 X$ ) ENTER. Notice that the CAS has factored the expression.

The CAS can factor trinomials. Press F2, and select **2:factor(**. Press 2  $\times$   $^2$  + 12  $\times$  - 32 ) ENTER. Notice that the CAS has factored the expression.

### **Evaluating Expressions**

The CAS can evaluate an expression for a particular value of the variable. Press  $3 \times + 2 \times x = 1 \times x$ . Notice that the CAS substituted the value 1 for the variable *x*, and then evaluated the expression for an answer of 5. ■ 2·(x + 5) 2·(x + 5) ■ expand(2·(x + 5)) 2·x + 10 expand(2(x+5)) MAIN RAD AUTO SEQ 2/20

F1+ F2+ F3+ F4+ F5 F6+ Tools|A19ebra|Ca1cl0ther|Pr9ml0|C1ean UP

F1+ F2+ F3+ F4+ F5 F6+ ToolsAl9ebraCalcOtherPr9mlOClean Up



F1+ F2+ F3+ F4+ F5 ToolsA19ebraCalcOtherPr9mIOClean UP

■ factor(2·x<sup>2</sup> + 12·x - 32) 2·(x - 2)·(x + 8) factor(2x^2+12x-32) STATVARS DEGAUT 30 1/30

(F1+) F2+ Tools Algebra	F3+ F4+ Calclother	F5 Pr9mi0	F6+ Clean Up	$\cap$
	11			
■3·x+2	× = 1			5
3×+21×=1				
MAIN	DOD OUTO			1220



### **Entering and Manipulating Equations**

The CAS will let you enter an equation, and apply operators to both sides. For example, enter the equation 3x + 1 = 10. Press ENTER.

The first step in solving this equation is to subtract 1 from both sides. This can be done in two ways.

Enter the equation with -1 on both sides.	Enter $(3x + 1 = 10) - 1$ and press ENTER.
F17 F27 F37 F47 F5	F1+ F2+ F3+ F4+ F5
Tools 413ebra Calc Other Pr3mil)Clean UP	Tools A13ebra Ca1c Other Pr3ml0Clean UP
• $3 \cdot x + 1 = 10$ $3 \cdot x + 1 = 10$	• $3 \cdot x + 1 = 10$ $3 \cdot x + 1 = 10$
• $(3 \cdot x + 1 = 10) - 1$ $3 \cdot x = 9$	• $(3 \cdot x + 1 = 10) - 1$ $3 \cdot x = 9$
(3x+1=10)-1	(3x+1=10)-1
STATVARS DEGAUTO 30 2/30	STATVARS DEGAUTO 3D 2/30

The next step is to divide both sides by 3. This can be done in two ways.

Enter the equation with /3 on both sides.	Enter $(3x = 9)/3$ and press ENTER.
F1+ F2+ F3+ F4+ F5 ToolsA13ebraCalcOtherPr3miDClean UP	F1+ F2+ F3+ F4+ F5 ToolsA13ebraCalcatherPr3mlQClean UP
$ 3 \cdot x + 1 = 10 \qquad 3 \cdot x + 1 = 10  3 \cdot x + 1 - 1 = 10 - 1 \qquad 3 \cdot x = 9  \frac{3 \cdot x}{3} = 9/3 \qquad x = 3  \frac{3 \cdot x}{3} = 9/3 \qquad begauto \qquad 30 \qquad 3/30 $	$3 \cdot x + 1 = 10 \qquad 3 \cdot x + 1 = 10$ $(3 \cdot x + 1 = 10) - 1 \qquad 3 \cdot x = 9$ $\frac{3 \cdot x = 9}{3} \qquad x = 3$ (3%x=9)/3 STATVARS DEGAUTO 30 3/30

Notice that the CAS displays the value of *x* that satisfies the equation.

### **Copying and Pasting Expressions**

Press • to copy and paste the equation that you have already entered. This is a useful feature, especially for long or complicated expressions.

Press A then press CLEAR to delete the previous line. Press then press CLEAR to clear out the last command prompt. Press ( then press A. Press • [COPY]. Press . Press • [PASTE]. Notice that the equation has been pasted after the opening bracket.

F1+ F2+ F3+ F4+ I Tools Algebra Calc Other Pr	FS F6+ 9ml0C1ean Up
■ 3·×+1 = 10	$3 \cdot x + 1 = 10$
$(3 \cdot x + 1 = 10) - 1$	3·×=9
(3*x+1=10)-1	
MAIN RAD AUTO	SEQ 2/30

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# **Checking a Solution**

You can use the CAS to check a solution to an equation. Suppose that you solved the equation 3x + 1 = 10, and found that x = 3. Press ( $3 \times + 1 = 10 \times - 3$ ) ENTER. Notice that the CAS returns a value of "**true**" if the solution is correct.

# **Entering Other Variables**

You may find a problem in which it is convenient to use variables other than **X**, **Y**, **Z**, or **T**. You can access these by pressing . For example, suppose that you want to enter the equation d = vt. Press [D] = [V]  $\times$  T ENTER Note: when you want to multiply two variables, such as *v* and *t*, you must put a multiplication operator between them.

## **Solving Variable Equations**

You can use the CAS to solve equations for a particular variable. For example, suppose that you want to solve d = vt for v. You must divide both sides by t.

Enter the equation *d* = *vt* as shown in the section **Entering Other Variables**. Press ENTER ( ● [COPY] ● [PASTE] ) ÷ [V] ENTER.

## **Graphing Features**

### **Entering Data into Lists**

Press <u>APPS</u> and scroll to **Stats/List Editor** and press <u>ENTER</u>. Press <u>ENTER</u> to select the default **Folder Selection for Statistics Application** 

# Enter these data into list1

- -5, -4, -3, -2, -1, 0, 1, 2, 3, 4, 5.
- Enter these data into **list2** -52, -30, -12, 2, 12, 18, 20, 18, 12, 2.

F1+ F2+ F3+ F4+ F5 ToolsAl9ebraCalcOtherPr9mi0C1	F6+ ean Up
■ 3·×+1 = 10 ×= 3	true
(3x+1=10 x=3)	
MAIN RAD AUTO SEQ	1/30







USE ← AND → TO OPEN CHOICES



To use the List Editor as a Spreadsheet for the data in **list2**, scroll up to the top of the list so that the listname **list2** is highlighted.

Press <u>CLEAR</u> then to clear the list. Press **t** to highlight the listname **list2**.

To generate data in **list2** press  $\bigcirc$  2 ( F3 ENTER Scroll down to listname titled **list1** so that it is highlighted and press ENTER  $\bigcirc$  1  $\bigcirc$   $\land$  2  $\div$  20 ENTER. In this way the List Editor is being used as a spreadsheet.

### Setting up the Plot

To construct a scatter plot of the data in list1 and list2, press F2 from within the **Stats/List Editor** and select 1 for **Plot Setup**.

Press F1 to set up the plot. A scatter plot is the default graph type. Press → to see the other types of plots available. Press ENTER to select **Scatter**.

Press the twice. Input the listname for x. Press 2nd [ALPHA] then type the word L, I, S, T. Press to turn off the Alpha-Lock then press 1. Press once. Input the listname for y as **list2**.

Press ENTER to complete the plot set-up.

To construct the scatter plot, press F5 for **ZoomData**.







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### Tracing Data Points

To trace the data, press  $\boxed{13}$  and press  $\boxed{1}$ .



### **Re-Graphing a Set of Data Points**

To Re-graph the equation, press F₄ or F₃.

#### Setting the WINDOW

Press • F2. The current window settings will be seen. These values can be changed if desired.



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#### Inputting an Equation

To input an equation, press  $\bullet$  [F1]. Press  $\bigcirc$  2 ( X  $\bigcirc$  1 )  $\bigcirc$  2  $\div$  20 ENTER to paste the information from the command prompt line to y1.





### **For More Information**

Press • F3 to graph the equation.

You can obtain more information on the operation of your TI-89 calculator in the calculator manual. You can also download an electronic version of the manual in PDF format at *www.education.ti.com*.