

# Chapter 1 Review

## Student Text Pages

38–39

## Suggested Timing

80 min

## Related Resources

BLM 1.CR.1 Chapter 1 Review  
BLM G1 Grid Paper

## Ongoing Assessment

- **Diagnostic/self:** Students should use the chapter review to determine where they need the most help in order to prepare for the chapter's summative assessment.

## Accommodations

**Motor**—Students may benefit from using *The Geometer's Sketchpad*® for creating sketches.

## Teaching Suggestions

- The Chapter Review is organized by chapter sections and is designed to completely review the concepts studied in this chapter.
- One approach is to assign one section of the review to the class, have students work on it individually, then compare their solutions with a partner. This provides the opportunity for students to discuss the solutions and resolve any difficulties they may have had. Then, have students proceed to the next section and repeat the process. If they have difficulty, encourage students to refer to their notes or the student text for similar problems. When necessary, provide a solution for students who are struggling with particular questions.
- Alternatively, have the class work on the entire review either individually or in pairs.
- Encourage students to flag the questions that caused them the most problems, indicating these are the ones they will need to focus on when studying.
- You may wish to allow students to refer to **BLM 1.2.2 Metric–Imperial Conversions** for the Chapter Review.
- You may wish to have students use **BLM G1 Grid Paper** for questions 13, 14, and 16.
- Use **BLM 1.CR.1 Chapter 1 Review** for extra review.