## Chapter 2 Practice Test

**Student Text Pages** 

**Suggested Timing** 

80 min

**Tools** 

scientific calculators

**Related Resources** 

BLM 2.PT.1 Chapter 2 Practice Test BLM 2.CT.1 Chapter 2 Test

## **Summative Assessment**

 After students complete BLM 2.PT.1 Chapter 2 Practice Test, you may wish to use BLM 2.CT.1 Chapter 2 Test as a summative assessment.

## **Study Guide**

Use the following study guide to direct students who have difficulty with specific questions to appropriate examples to review.

| Question | Section(s) | Refer to                                    |
|----------|------------|---|
| 1        | 2.1        | Example 1 (page 47)                         |
| 2a       | 2.2        | Example 1 (page 58)                         |
| 2b       | 2.3        | Example 1 (page 68)                         |
| 3a       | 2.2        | Example 1 (page 58)                         |
| 3b       | 2.3        | Example 2 (page 68)                         |
| 4a       | 2.2        | Example 1 (page 58)                         |
| 4b       | 2.4        | Examples 1 & 2 (page 78)                    |
| 5        | 2.2        | Example 2 (page 58)                         |
| 6        | 2.2        | Example 2 (page 58)                         |
| 7a       | 2.2, 2.3   | Example 1 (page 58),<br>Example 1 (page 68) |
| 7b       | 2.2, 2.3   | Example 1 (page 58),<br>Example 1 (page 68) |
| 8a       | 2.2, 2.3   | Example 1 (page 58),<br>Example 2 (page 68) |
| 8b       | 2.2, 2.3   | Example 1 (page 58),<br>Example 1 (page 68) |
| 9a       | 2.2, 2.3   | Example 1 (page 58),<br>Example 2 (page 68) |
| 9b       | 2.2, 2.4   | Example 1 (page 58),<br>Example 1 (page 78) |
| 10       | 2.2, 2.4   | Example 1 (page 58),<br>Example 2 (page 78) |

## **Teaching Suggestions**

- You may wish to assign BLM 2.PT.1 Chapter 2 Practice Test as homework, making it a diagnostic self-assessment tool. Take up the questions as a class, or have students mark their own practice tests. This will give students an accurate idea of what they need to focus on to prepare and be successful on the upcoming summative assessment, BLM 2.CT.1 Chapter 2 Test.
- Alternatively, you may wish to use the test as a formative assessment. Have students complete the test in class. Then, have them make note of the questions they had trouble with, for study purposes. Record the students marks to provide you with information on how students may have improved their summative test performance on BLM 2.CT.1 Chapter 2 Test.