

Chapter 3 Review

Student Text Pages

146–147

Suggested Timing

75 min

Tools

- calculator
- graphing calculator
- grid paper
- rulers

Related Resources

BLM 3.CR.1 Chapter 3 Review
BLM G1 Grid Paper
BLM G4 Four-Quadrant Grid

Ongoing Assessment

- **Diagnostic/self:** Students should use the Chapter Review to determine where they need the most help in order to prepare for the chapter's summative assessment.
- Upon completing the Chapter Review, have students answer the following questions:
 - Did you work by yourself or with others? Can you do the questions without someone else's help?
 - What questions did you find easy? Difficult? why?
 - How often did you have to check the related examples in the text to help you with the questions? For which questions?

Accommodations

Language/ESL—Students may benefit from using a translator for question 1.

Motor—Have students work with a partner for graphing calculator activities.

Teaching Suggestions

- The Chapter Review is organized by chapter sections and is designed to completely review the concepts studied in this chapter.
- One approach is to assign one section of the Chapter Review to the class: have students work on it individually, then compare their solutions with a partner. This provides the opportunity for students to discuss the solutions and resolve any difficulties they may have had. Then, have students proceed to the next section and repeat the process. If they have difficulty, encourage students to refer to their notes or the student text for similar problems. When necessary, provide solutions for students who are struggling with particular questions. You may wish to use **BLM 3.CR.1 Chapter 3 Review** for addition practice or remediation.
- Alternatively, have the class work on the entire review either individually or in pairs.
- Encourage students to flag the questions that caused them the most problems, indicating these are the ones they will need to focus on when studying.