

Chapter 4 Review

Student Text Pages

190–191

Suggested Timing

80 min

Tools

- calculators

Related Resources

BLM 4.CR.1 Chapter 4 Review

Ongoing Assessment

- Upon completing the Chapter Review, students can also answer questions such as the following:
 - Did you work by yourself or with others?
 - What questions did you find easy? Difficult? Why?
 - How often did you have to check the related examples in the text to help you with the questions? For which questions?

Accommodations

Gifted and Enrichment—Have students assist others who are struggling.

Motor—Provide extra time as required.

Teaching Suggestions

- The Chapter Review is organized by chapter sections and is designed to completely review the concepts studied in this chapter.
- One approach is to assign one section of the Chapter Review to the class, have students work on it individually, then compare their solutions with a partner. This provides the opportunity for students to discuss the solutions and resolve any difficulties they may have had. Then, have students proceed to the next section and repeat the process. If they have difficulty, encourage students to refer to their notes or the student text for similar problems. When necessary, provide solutions for students who are struggling with particular questions.
- Alternatively, have the class work on the entire review either individually or in pairs.
- Encourage students to flag the questions that caused them the most problems; these are the ones they will need to focus on when studying.
- Use **BLM 4.CR.1 Chapter 4 Review** for extra review.