

# Chapters 6 to 8 Review

## Student Text Pages

358–359

## Suggested Timing

80 min

## Tools

- graphing calculators
- grid paper

## Related Resources

BLM G1 Grid Paper  
BLM A9 Self-Assessment Recording Sheet  
BLM A16 Self-Assessment Checklist

## Ongoing Assessment

- This is an opportunity for students to assess themselves by completing selected questions and checking their answers against the answers in the back of the student text. They can then revisit any questions with which they had difficulty.
- Upon completing the Chapters 6 to 8 Review, students can also answer questions such as the following:
  - Did you work by yourself or with others?
  - What questions did you find easy? Difficult? Why?
  - How often did you have to check the related Example in the student text to help you with the questions? For which questions was this necessary?

## Teaching Suggestions

- Each Chapter Review question reviews different skills and concepts.
- Have students work independently to complete the Chapters 6 to 8 Review, then with a partner to compare solutions. Alternatively, assign the Chapters 6 to 8 Review to reinforce skills and concepts in preparation for the specific chapter Practice Test.
- Provide an opportunity for the students to discuss any questions containing strategies or questions with features they find difficult.
- After they complete the Chapters 6 to 8 Review, encourage students to discuss any questions, consider alternative strategies, and ask about questions with features they find difficult.
- You may wish to use **BLM A9 Self-Assessment Recording Sheet** or **BLM A16 Self-Assessment Checklist** to help students assess their understanding.