

Chapter 8 Review

Student Text Pages

352–353

Suggested Timing

80 min

Tools

- graphing calculators

Related Resources

BLM 8.CR.1 Chapter 8 Review

Ongoing Assessment

- Once students have completed the Chapter Review, you can also ask them questions such as the following:
 - Did you work by yourself or with others?
 - What questions did you find easy? Difficult? Why?
 - How often did you have to check the related example in the textbook to help you with the questions? For which questions?

Accommodations

ESL—Allow students to use a dictionary or translator when completing the questions in the Chapter 8 Review.

Motor—Give students extra time to complete these questions, or allow them to do fewer questions, making sure they do examples of each type of question.

Teaching Suggestions

- The Chapter Review is organized by chapter sections and is designed to review the concepts presented in this chapter.
- One approach is to assign one section of the Chapter Review to the class, have students work on it individually, then compare their solutions with a partner. This provides the opportunity for students to discuss the solutions and resolve any difficulties they may have had. Then, have students proceed to the next section and repeat the process. If students have difficulty, encourage them to refer to their notes or the student text for similar problems. When necessary, provide solutions for students who are struggling with particular questions.
- Alternatively, have the class work on the entire review either individually or in pairs.
- Encourage students to flag the questions that caused them the most problems, indicating that these are the ones they will need to focus on when studying.
- Once the review questions have been completed, you may wish to assign the Practice Test that follows the review.
- Use **BLM 8.CR.1 Chapter 8 Review** for remediation or extra practice.