

## 2006 WNCP Summary of Curriculum Changes to Grade 7

### *Deleted Topics*

- Exponents (moved to Grade 9)
- Improper fractions (moved to Grade 6)
- Mixed numbers (moved to Grade 6)
- Order of operations (moved to Grade 6)
- Rates (moved to Grade 8)
- Ratio (moved to Grade 8)
- Scientific notation
- Predict  $n$ th values of a pattern (moved to Grade 6)
- Solve informally one-step single-variable equations
- Interior angles (triangle and quadrilateral) (moved to Grade 6)
- Measurement instruments in the community
- Time zones
- Angle properties of parallel lines and transversal
- Determine measures of angles
- Congruence (informal)
- Symmetry (moved to Grade 9)
- Rotations (create, analyze, and describe designs) (moved to Grade 6)
- Data collection methods (moved to Grade 9)
- Formulating questions (moved to Grade 9)
- Interpolation (moved to Grade 9)
- Measures of variability
- Read and interpret graphs (moved to Grade 5)

### *New Topics*

- Addition and subtraction of fractions (moved from Grade 8)
- Integers and integer operations (moved from Grade 8)
- Analyze graphs (moved from Grade 6)
- Preservation of equality (extended from Grade 6)

- Line segments – construct
- Perpendicular bisector – construct
- Outliers (effects on measures of central tendency) (moved from Grade 8)
- Area of parallelogram (moved from Grade 8)
- Area of triangle
- Construction of line segments, perpendicular line segments