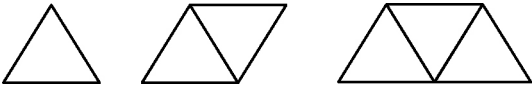

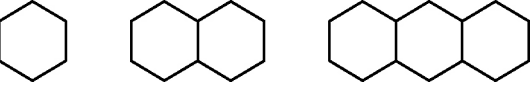


Chapter 10 Problems of the Week

<p>1. A certain type of insect produces one offspring every two days and lives for a total of eight days.</p> <p>a) Starting with one insect, what would be the maximum number of insects alive on day eight?</p> <p>b) What changes after day eight? How does this affect the growth pattern?</p>	<p>2. At a board meeting, everyone shakes hands with every other person at the meeting. If there are 21 handshakes, how many people are at the meeting?</p>
<p>3. Continue each pattern for 15 more values. Then, describe each sequence.</p> <p>a) 1, 4, 9, 16, 25, 36, ...</p> <p>b) 1, 1, 2, 3, 5, 8, ...</p> <p>c) 1, 3, 6, 10, 15, 21, ...</p>	<p>4. Beth plans on using buttons to form the outline of a square. Each side of the square has ten buttons. How many buttons are needed to make the outline?</p>
<p>5. A toy train set contains triangular cars, square cars, and hexagonal cars. If the side of each car is 1 cm, calculate the perimeter of each train as a car is added, to a total of ten cars. Write an expression to describe each train. Then, graph the results.</p> <p>Hint: The visuals show the first three cars.</p> <p>a) </p> <p>b) </p> <p>c) </p>	<p>6. A mountain bike trail was built over four different terrains. A biker can travel at an average speed of 30 km/h on the first section, 25 km/h on the level part, 5 km/h on the uphill, and 50 km/h on the downhill. Each section takes about 15 min.</p> <p>a) Write an expression to evaluate the length of each section of the course. Explain what each part means represents.</p> <p>b) Use the expression to determine the length of each section and the total length of the course.</p> <p>c) Create a distance–time graph that shows each section of the course. Use the graph to explain which trail sections are the hardest and the easiest.</p>