## **Chapter 7 Gifted and Enrichment**

<b>1.</b> Identify the fraction that is closest to $\frac{3}{7}$ .	<b>2.</b> You are making four types of muffins. The recipes call for $\frac{2}{3}$ cup		
<b>A</b> $\frac{1}{3}$ <b>B</b> $\frac{2}{5}$	of sugar for one type, $\frac{1}{2}$ cup for		
<b>C</b> $\frac{4}{9}$ <b>D</b> $\frac{5}{11}$	another type, $\frac{1}{8}$ c	her type, $\frac{1}{8}$ cup for a third	
	type, and $\frac{3}{4}$ cup for a fourth type.		
	You have $2\frac{1}{2}$ cups of sugar		
	available. Is there the recipes? Is the sugar or too little much?		
<b>3.</b> You may wish to draw and cut out the tangram shown to help you solve the problem.	<b>4.</b> A restaurant has three apple pies, one cherry pie, two blueberry pies, two bumbleberry pies, three pumpkin pies, and four lemon meringue pies. Each pie is the same size and is cut into eight equal pieces. By the end of the day, the following were eaten:		
	Pie	Slices Eaten	
10 cm - 5 cm -	Apple	7	
<ul> <li>a) What fraction of the shape is each of parts A to J?</li> <li>b) Identify three combinations of parts that can be put together to create a shape of equal size to</li> </ul>	Cherry	5	
	Blueberry	9	
	Bumbleberry	10	
	Pumpkin	20	
what would be created by	Lemon meringue	22	
putting together parts G, H, I, and J. You may not use any of parts G, H, I, or J in the three new shapes.	<ul> <li>a) Identify how much of each pie was left. Express each amount as a fraction or mixed number in lowest terms.</li> <li>b) If all of the slices of pie left were put together, how much pie would there be? Express your answer as a mixed number in lowest terms.</li> </ul>		