

# Chapter 7 MathLinks 7

## Student Resource Answers

### 7.1 Common Denominators, pages 234-236

4. a) common denominator: 12;  $\frac{1}{4} = \frac{3}{12}, \frac{2}{3} = \frac{8}{12}$

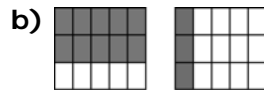
b) common denominator: 8;  $\frac{1}{2} = \frac{4}{8}, \frac{3}{4} = \frac{6}{8}$

5. a) common denominator: 15;  $\frac{1}{3} = \frac{5}{15}, \frac{3}{5} = \frac{9}{15}$

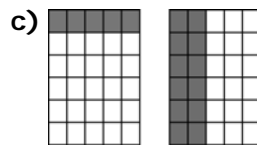
b) common denominator: 24;  $\frac{5}{6} = \frac{20}{24}, \frac{1}{4} = \frac{6}{24}$



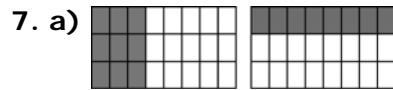
common denominator: 6;  $\frac{1}{2} = \frac{3}{6}, \frac{1}{3} = \frac{2}{6}$



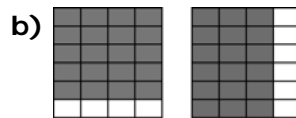
common denominator: 15;  $\frac{2}{3} = \frac{10}{15}, \frac{1}{5} = \frac{3}{15}$



common denominator: 30;  $\frac{1}{6} = \frac{5}{30}, \frac{2}{5} = \frac{12}{30}$



common denominator: 24;  $\frac{3}{8} = \frac{9}{24}, \frac{1}{3} = \frac{8}{24}$



common denominator: 24;  $\frac{5}{6} = \frac{20}{24}, \frac{3}{4} = \frac{18}{24}$



common denominator: 10;  $\frac{1}{5} = \frac{2}{10}, \frac{1}{2} = \frac{5}{10}$

8. a) 10;  $\frac{1}{2} = \frac{5}{10}, \frac{2}{5} = \frac{4}{10}$

b) 12;  $\frac{1}{3} = \frac{4}{12}, \frac{1}{4} = \frac{3}{12}$

c) 24;  $\frac{5}{8} = \frac{15}{24}, \frac{1}{6} = \frac{4}{24}, \frac{5}{12} = \frac{10}{24}$

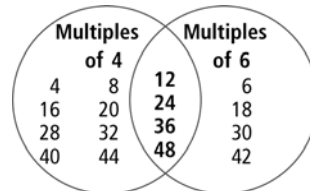
9. a) 8;  $\frac{3}{8}, \frac{1}{4} = \frac{2}{8}$  b) 12;  $\frac{1}{6} = \frac{2}{12}, \frac{1}{4} = \frac{3}{12}$

c) 30;  $\frac{1}{5} = \frac{6}{30}, \frac{2}{3} = \frac{20}{30}, \frac{7}{10} = \frac{21}{30}$

10. a) 16;  $\frac{13}{16}$  is larger. b) 49;  $\frac{36}{49}$  is larger.

c) 30;  $\frac{11}{30}$  is larger. d) 27; the fractions are equal.

11.



12. a)  $\frac{1}{4} = \frac{2}{8} = \frac{3}{12} = \frac{4}{16} = \frac{5}{20} = \frac{6}{24} = \frac{7}{28}$

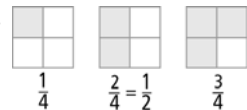
b)  $\frac{1}{5} = \frac{2}{10} = \frac{3}{15} = \frac{4}{20} = \frac{5}{25} = \frac{7}{35} = \frac{11}{55}$

c)  $\frac{24}{56} = \frac{12}{28} = \frac{6}{14} = \frac{3}{7} = \frac{48}{112} = \frac{9}{21}$

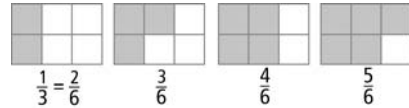
d)  $\frac{30}{48} = \frac{15}{24} = \frac{10}{16} = \frac{5}{8} = \frac{60}{96} = \frac{20}{32}$

13. a) Answers may vary.

For example,  $\frac{1}{2}$

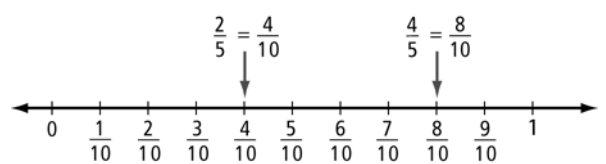


b) Answers may vary. For example,  $\frac{3}{6}, \frac{4}{6}$



c) Answers may vary. For example,

$\frac{5}{10}, \frac{6}{10}, \frac{7}{10}$



14. 12;  $\frac{1}{3} = \frac{4}{12}, \frac{1}{4} = \frac{3}{12}, \frac{5}{6} = \frac{10}{12}, \frac{2}{3} = \frac{8}{12}$ ,

$\frac{3}{4} = \frac{9}{12}, \frac{1}{2} = \frac{6}{12}, \frac{1}{4}, \frac{1}{3}, \frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{5}{6}$

15. a) Answers may vary.  $\frac{1}{2}$  of the rectangle

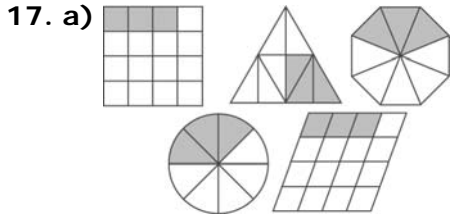
is 3 of the 6 squares.  $\frac{1}{3}$  of the rectangle

is 2 of the 6 squares. The common denominator is 6.

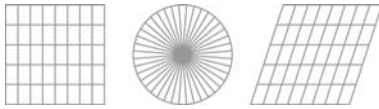
b) common denominator: 28



16. a) 36 b) The grass takes up more space.



- b) Answers may vary.  
c) Answers may vary.



- d) Answers may vary.

18.  $\frac{1}{2}, \frac{1}{3}, \frac{2}{3}, \frac{1}{4}, \frac{3}{4}, \frac{1}{5}, \frac{2}{5}, \frac{3}{5}, \frac{4}{5}, \frac{1}{6}, \frac{5}{6}, \frac{1}{7}, \frac{2}{7}, \frac{3}{7}, \frac{4}{7}, \frac{5}{7}, \frac{6}{7}, \frac{1}{8}, \frac{3}{8}, \frac{5}{8}, \frac{7}{8}, \frac{1}{9}, \frac{2}{9}, \frac{4}{9}, \frac{5}{9}, \frac{7}{9}, \frac{8}{9}$

19. A 20. D

21. a) kindergarten b) grade 5  
c) grade 4 and grade 6 d) 360

**7.2 Add and Subtract Fractions With Unlike Denominators, pages 242-244**

4. Estimates may vary.

- a)  $\frac{1}{4} + \frac{1}{2} = \frac{1}{4} + \frac{2}{4} = \frac{3}{4}$   
b)  $\frac{2}{5} + \frac{3}{10} = \frac{4}{10} + \frac{3}{10} = \frac{7}{10}$   
c)  $\frac{1}{6} + \frac{3}{4} = \frac{2}{12} + \frac{9}{12} = \frac{11}{12}$

5. a)  $\frac{2}{5} + \frac{6}{10} = \frac{4}{10} + \frac{6}{10} = \frac{10}{10} = 1$

- b)  $\frac{3}{8} + \frac{1}{4} = \frac{3}{8} + \frac{2}{8} = \frac{5}{8}$

- c)  $\frac{1}{7} + \frac{1}{2} = \frac{2}{14} + \frac{7}{14} = \frac{9}{14}$

6. a)  $\frac{1}{2}$  b)  $\frac{7}{8}$  c)  $\frac{3}{4}$  d)  $\frac{17}{20}$  e)  $\frac{7}{10}$  f)  $\frac{13}{24}$

7. a)  $\frac{7}{8}$  b)  $\frac{11}{12}$  c) 1 d)  $\frac{5}{9}$  e)  $\frac{9}{10}$  f)  $\frac{11}{12}$

8. a)  $\frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$  b)  $\frac{1}{6} + \frac{1}{3} = \frac{1}{6} + \frac{2}{6} = \frac{3}{6}$

9. Estimates may vary.

- a)  $\frac{3}{4} - \frac{3}{8} = \frac{6}{8} - \frac{3}{8} = \frac{3}{8}$

- b)  $\frac{7}{10} - \frac{1}{5} = \frac{7}{10} - \frac{2}{10} = \frac{5}{10}$

- c)  $\frac{2}{3} - \frac{3}{5} = \frac{10}{15} - \frac{9}{15} = \frac{1}{15}$

10. a)  $\frac{5}{6} - \frac{2}{3} = \frac{5}{6} - \frac{4}{6} = \frac{1}{6}$

- b)  $\frac{3}{5} - \frac{1}{2} = \frac{6}{10} - \frac{5}{10} = \frac{1}{10}$

c)  $\frac{9}{12} - \frac{3}{4} = \frac{9}{12} - \frac{9}{12} = 0$

11. a)  $\frac{3}{10}$  b)  $\frac{1}{3}$  c)  $\frac{2}{5}$  d)  $\frac{3}{8}$  e)  $\frac{4}{15}$  f)  $\frac{5}{24}$

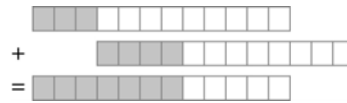
12. a)  $\frac{5}{8}$  b)  $\frac{1}{12}$  c)  $\frac{1}{6}$  d)  $\frac{1}{18}$  e)  $\frac{3}{20}$  f)  $\frac{1}{10}$

13. a)  $\frac{1}{2} - \frac{1}{6} = \frac{3}{6} - \frac{1}{6} = \frac{2}{6}$  b)  $\frac{2}{3} - \frac{1}{6} = \frac{4}{6} - \frac{1}{6} = \frac{3}{6}$

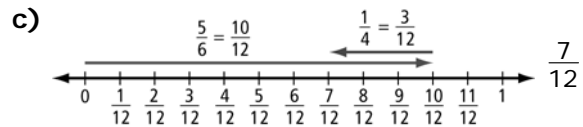
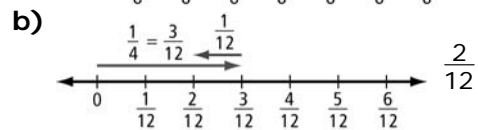
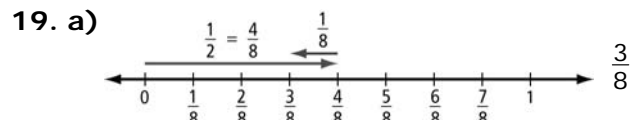
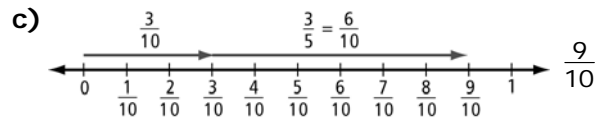
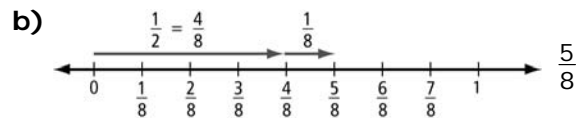
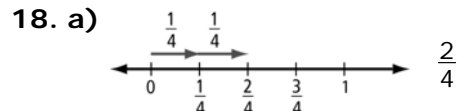
14. a)  $\frac{7}{12}$  of a tray b)  $\frac{3}{12}$  or  $\frac{1}{4}$  of a tray

15.  $\frac{1}{8}$  of a length

16. a) Answers may vary. For example, the friend added the denominators of the fractions. b) Diagrams may vary.



17.  $\frac{3}{6}$  or  $\frac{1}{2}$  of the plane was left.



20. No.  $\frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \frac{1}{16} + \frac{1}{32} + \frac{1}{64}$   
 $= \frac{32}{64} + \frac{16}{64} + \frac{8}{64} + \frac{4}{64} + \frac{2}{64} + \frac{1}{64} = \frac{63}{64}$

21. a)  $\frac{3}{5}$  full b) 5 h

22. 

$\frac{1}{6}$	$\frac{5}{12}$	$\frac{5}{12}$
$\frac{7}{12}$	$\frac{1}{3}$	$\frac{1}{12}$
$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{2}$

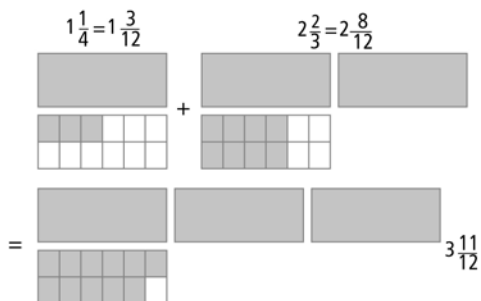
23. a)  $B = \frac{1}{4}, C = \frac{1}{8}, D = \frac{1}{16}, E = \frac{1}{8},$   
 $F = \frac{1}{16}, G = \frac{1}{8}$   
 b)  $\frac{2}{4} = \frac{1}{2}$  c)  $\frac{15}{16}$  d) D and F  
 e) Answers will vary.

**7.3 Add Mixed Numbers, pages 249-251**

4. a)  $1\frac{1}{3} + \frac{1}{3}$  b)  $1\frac{2}{6} + 1\frac{3}{6}$  c)  $2\frac{5}{8} + 2\frac{4}{8}$   
 5. a)  $1\frac{2}{4} + 1\frac{1}{4}$  b)  $1\frac{2}{5} + 2\frac{3}{5}$  c)  $1\frac{2}{6} + \frac{4}{6}$   
 6. a)  $2\frac{2}{3}$  b)  $8\frac{3}{4}$  c) 2  
 d)  $5\frac{4}{5}$  e)  $5\frac{1}{5}$  f)  $6\frac{2}{3}$   
 7. a)  $3\frac{3}{5}$  b)  $4\frac{3}{4}$  c)  $5\frac{2}{3}$   
 d) 5 e)  $3\frac{2}{5}$  f)  $11\frac{1}{2}$   
 8. a)  $1\frac{2}{3} + 1\frac{1}{6}$  b)  $2\frac{1}{4} + 1\frac{1}{2}$  c)  $2\frac{7}{10} + 1\frac{2}{5}$   
 9. a)  $1\frac{1}{3} + 1\frac{2}{6}$  b)  $\frac{3}{4} + 1\frac{1}{6}$  c)  $3\frac{5}{12} + 2\frac{3}{4}$   
 10. a)  $3\frac{7}{10}$  b)  $5\frac{2}{3}$  c)  $3\frac{7}{12}$   
 d)  $5\frac{4}{5}$  e)  $7\frac{2}{3}$  f)  $10\frac{8}{21}$   
 11. a)  $6\frac{1}{2}$  b)  $6\frac{9}{10}$  c)  $6\frac{9}{20}$   
 d)  $9\frac{11}{30}$  e)  $2\frac{7}{12}$  f)  $7\frac{2}{5}$   
 12. 4 h 13.  $2\frac{5}{8}$  pages

14.  $4\frac{5}{6}$  dozen eggs. Estimates may vary.  
 For example,  $2 + 3 = 5$  dozen eggs.

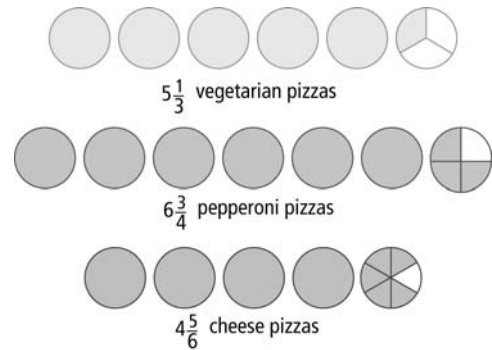
15. He cut  $3\frac{11}{12}$  trays of spinach pie. Diagrams may vary.



16.  $2\frac{1}{12}$  h. Estimates may vary. For example,  
 $1 + 1 = 2$  h.  
 17. a) Jonas b)  $4\frac{4}{15}$  boxes c)  $5\frac{2}{15}$  boxes  
 18. a) Answers may vary. 12 h. Yes, she met  
 her goal. b) 11 h c) Answers may

vary. Yes, the estimate of 12 h is a  
 little more than 11 h.

19. a) Diagrams may vary.

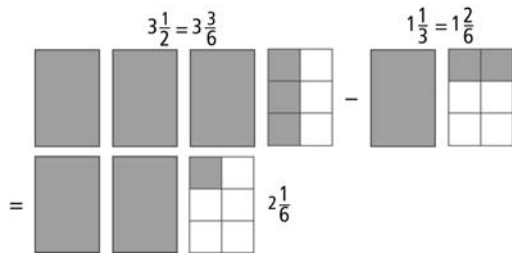


- b) Estimates may vary. 17 pizzas. There  
 were  $16\frac{11}{12}$  pizzas sold.

20. a)  $4\frac{1}{30}$  h b)  $6\frac{17}{60}$  p.m.

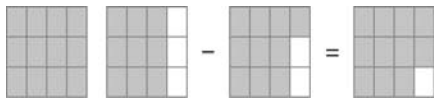
**7.4 Subtract Mixed Numbers, pages 257-259**

3. a)  $3\frac{2}{3} - 2\frac{1}{3}$  b)  $2\frac{3}{6} - 2\frac{1}{6}$  c)  $2\frac{3}{10} - 1\frac{7}{10}$   
 4. a)  $2\frac{3}{4} - 1\frac{1}{4}$  b)  $2\frac{2}{5} - 2\frac{1}{5}$  c)  $3\frac{1}{8} - 2\frac{2}{8}$   
 5. a)  $\frac{1}{5}$  b)  $1\frac{1}{4}$  c) 2 d)  $1\frac{1}{2}$  e)  $1\frac{1}{3}$  f)  $2\frac{6}{7}$   
 6. a)  $1\frac{4}{9}$  b) 0 c)  $3\frac{3}{5}$  d)  $1\frac{2}{5}$  e)  $\frac{5}{12}$  f)  $\frac{3}{4}$   
 7. a)  $3\frac{5}{8} - 2\frac{2}{4}$  b)  $2\frac{3}{10} - 1\frac{3}{5}$  c)  $4\frac{7}{12} - 2\frac{3}{4}$   
 8. a)  $2\frac{3}{4} - 1\frac{1}{2}$  b)  $1\frac{6}{8} - \frac{2}{4}$  c)  $3\frac{3}{7} - 2\frac{1}{2}$   
 9. a)  $3\frac{3}{10}$  b)  $4\frac{3}{10}$  c)  $4\frac{3}{10}$   
 d)  $2\frac{8}{9}$  e)  $\frac{2}{15}$  f)  $1\frac{5}{14}$   
 10. a)  $2\frac{1}{10}$  b)  $\frac{1}{12}$  c)  $2\frac{7}{18}$   
 d)  $1\frac{5}{6}$  e)  $2\frac{5}{12}$  f)  $\frac{19}{20}$   
 11.  $\frac{2}{3}$  h of practice 12.  $5\frac{1}{4}$  bottles  
 13. a)  $2\frac{1}{4}$  h longer b) Answers may vary.  
 $4 - 2 = 2$   
 14. Diagrams may vary.



Julia needs  $2\frac{1}{6}$  more packages of Saskatoon berries.

15. Mark has collected  $\frac{7}{12}$  more of a set.
16. a) Alex needs to complete  $10\frac{3}{4}$  h more.  
 b) Methods for checking may vary.  
 $13\frac{1}{2} - 2\frac{3}{4} \approx 14 - 3 = 11$  h
17. Mei ran  $\frac{1}{12}$  lap farther.
18. a)  $2\frac{1}{4}$  b)  $1\frac{1}{2}$  c)  $3\frac{7}{12}$
19. Diagrams may vary.

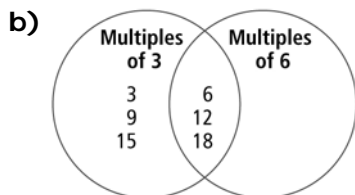
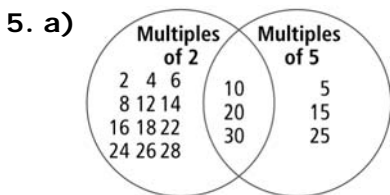


$\frac{11}{12}$  of a tray of dinner rolls is left.

20. a)  $3\frac{1}{4}$  h b)  $15\frac{3}{4}$  h c)  $8\frac{1}{4}$  h
21. a)  $\frac{1}{2}$  b) Answers may vary.
22. a)  $\frac{17}{20}$  or 0.85 pieces of construction paper  
 b)  $7\frac{7}{20}$  or 7.35 pieces of construction paper
23. a)  $\frac{5}{6}$  of a package b) 10 golf balls

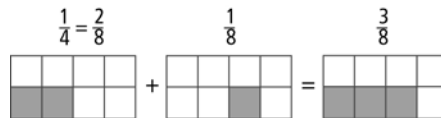
**Chapter 7 Review, pages 260–261**

1. multiple 2. improper fraction  
 3. mixed number 4. common denominator



6. Answers may vary.

- a) 8 b) 15 c) 12 d) 20
7. common denominator: 12; equivalent fractions:  $\frac{6}{12}, \frac{2}{12}, \frac{8}{12}, \frac{9}{12}, \frac{7}{12}$ ; from greatest to least:  $\frac{3}{4}, \frac{2}{3}, \frac{7}{12}, \frac{1}{2}, \frac{1}{6}$
8. a)  $\frac{2}{3} + \frac{1}{4} = \frac{8}{12} + \frac{3}{12} = \frac{11}{12}$   
 b)  $\frac{3}{8} + \frac{1}{2} = \frac{3}{8} + \frac{4}{8} = \frac{7}{8}$
9. a)  $\frac{7}{9} - \frac{4}{6} = \frac{14}{18} - \frac{12}{18} = \frac{2}{18}$   
 b)  $1 - \frac{1}{2} = \frac{1}{2}$
10. a)  $\frac{1}{2}$  b)  $\frac{1}{2}$  c)  $1\frac{7}{20}$   
 d)  $\frac{7}{12}$  e)  $1\frac{7}{12}$  f)  $\frac{23}{30}$
11. a)  $\frac{1}{4}$  b)  $\frac{1}{3}$  c)  $\frac{1}{3}$  d)  $\frac{4}{15}$  e) 0 f)  $\frac{7}{24}$
12. Diagrams may vary.



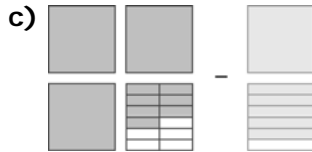
The bin is  $\frac{3}{8}$  full.

13. June-el ran  $\frac{2}{3}$  h more yesterday. Methods for checking may vary.
14. a)  $\frac{5}{12}$  of the bag b)  $\frac{1}{4}$  of the bag
15. a)  $2\frac{3}{10} + 2\frac{6}{10}$  b)  $3\frac{3}{4} + 2\frac{1}{2}$
16. a)  $4\frac{4}{5}$       b)  $6\frac{11}{15}$
- c)  $5\frac{1}{12}$
17. a)  $4\frac{1}{2}$  b)  $4\frac{9}{10}$  c)  $4\frac{1}{3}$   
 d) 10 e)  $6\frac{3}{4}$  f)  $10\frac{17}{24}$

18.  $8\frac{1}{6}$  rooms. Methods of checking may vary.

For example,  $2\frac{5}{15} + 5\frac{3}{4} \approx 2 + 6 = 8$

19. a)  $2\frac{3}{5} - 1\frac{3}{5}$  b)  $2\frac{1}{4} - \frac{2}{3}$
20. a)      b)
-



21. a)  $\frac{1}{2}$  b)  $1\frac{1}{5}$  c)  $2\frac{5}{12}$

d)  $1\frac{1}{2}$  e)  $1\frac{1}{2}$  f)  $\frac{19}{21}$

22. a)  $\frac{7}{12}$  of a bag b)  $3\frac{1}{2}$  bags

**Chapter 7 Practice Test, pages 262–263**

1. A 2. D 3. D 4. B

5. a)  $\frac{3}{8} + \frac{2}{8} = \frac{5}{8}$  b)  $\frac{2}{3} + \frac{1}{8} = \frac{16}{24} + \frac{3}{24} = \frac{19}{24}$

c)  $1\frac{1}{3} + 2\frac{1}{3} = 3\frac{2}{3}$  d)  $\frac{6}{8} + 1\frac{1}{2} = \frac{6}{8} + 1\frac{4}{8} = 2\frac{1}{4}$

6. a)  $\frac{3}{4} - \frac{1}{4} = \frac{1}{2}$  b)  $\frac{3}{5} - \frac{1}{3} = \frac{9}{15} - \frac{5}{15} = \frac{4}{15}$

c)  $3\frac{1}{2} - 2\frac{5}{8} = 2\frac{12}{8} - 2\frac{5}{8} = \frac{7}{8}$

d)  $1\frac{3}{12} - \frac{2}{4} = \frac{15}{12} - \frac{6}{12} = \frac{3}{4}$

7. a)  $\frac{1}{2}$  b)  $1\frac{5}{12}$  c) 6 d)  $7\frac{2}{15}$

8. a)  $\frac{2}{3}$  b)  $\frac{1}{12}$  c)  $2\frac{1}{6}$  d)  $\frac{11}{12}$

9.  $5\frac{7}{10}$  trays

10. a)  $1\frac{1}{4}$  h b)  $6\frac{1}{4}$  h

11. a)  $1\frac{7}{12}$  h b)  $3\frac{11}{12}$  h

12. a)  $\frac{11}{12}$  h

b) Answers may vary.

$2\frac{2}{3} - 1\frac{3}{4} \approx 3 - 2 = 1$  h

13. Answers may vary. For example, you need to add or subtract parts of the whole that are the same size.

14.  $\frac{1}{4}$  is larger because the diagram is larger.  $\frac{1}{2}$  would be larger if the diagrams were the same size.

15. a) Answers may vary. Rowena is correct. She regrouped  $3\frac{1}{5}$  to  $2\frac{6}{5}$ .

b)  $3\frac{1}{5} - \frac{3}{5} = \frac{16}{5} - \frac{3}{5} = \frac{13}{5} = 2\frac{3}{5}$

16. a)  $\frac{1}{2}$  of the two rooms is used for Aboriginal peoples.

b)  $1\frac{1}{8}$  of the two rooms is used for settlement in Canada.

c)  $\frac{1}{8}$  more of the two rooms is used for Aboriginal peoples.

d)  $\frac{3}{4}$  more of the two rooms is used for settlement in Canada.