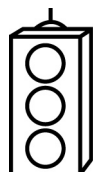


# Chapter 5 Self-Assessment



← RED



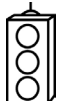




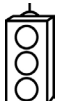
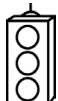

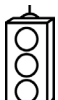
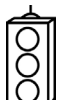

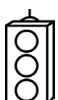
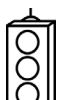

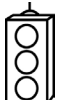
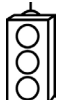
← YELLOW

← GREEN

I have not started moving in this area.

I am moving along with caution in this area.

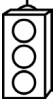
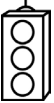
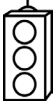

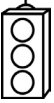
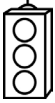

I am moving along confidently in this area.

<b>BEFORE</b>	<b>DURING</b> (What I can do if I mark yellow or red.)	<b>AFTER</b> (Proof that I can do this.)
<b>5.1</b>		
 I can find the probability of an event in several different ways.		
 I can give answers as probabilities from 0% to 100%.		
<b>5.2</b>		
 I can explain how to identify an independent event.		
 I can determine the outcomes of two independent events.		
 I can organize the outcomes of two independent events using tables and tree diagrams.		
<b>5.3</b>		
 I can solve probability problems involving two independent events.		

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**BLM 5-1**  
(continued)

<b>5.4</b>		
 I can use tree diagrams, tables, and other graphic organizers to solve probability problems.		
<b>5.5</b>		
 I can conduct a probability experiment and organize the results.		
 I can compare experimental probability with theoretical probability.	