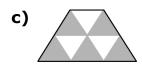
BLM 5-2

**Probability** 

**1.** What fraction of each figure is shaded?



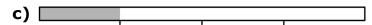




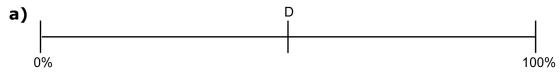
2. What percent of each rectangle is shaded?







- d)
- **3.** What is the value of D in each diagram? Write each answer as a percent and an equivalent fraction.



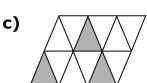




**4.** What is the value of the shaded part of each figure? Write each answer as a fraction, a decimal, and a percent.



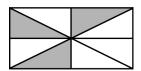




Date:

(continued)

**5.** What is the value of the non-shaded part of the figure? Write each answer as a fraction, a decimal, and a percent.



**6.** The chart shows the number of students in four grade 7 classes who walk to school. Part of the chart is not completed. Fill in the tally for Class 3 and the total for Class 4.

Class	Tally	Total
Class 1	<del>-++++</del> - <del>++++</del>	10
Class 2	<del></del>	22
Class 3		13
Class 4	<del></del>	

**7.** Two students counted the number of cars of various colours as they walked to school. Make a tally chart showing the data the students collected.

Car Colour	Number of Cars
Red	10
Blue	5
White	7
Silver	8

- **8. a)** Colour the spinner below  $\frac{1}{4}$  red,  $\frac{1}{8}$  blue,  $\frac{3}{8}$  purple, and the rest orange.
  - **b)** What fraction of the spinner is orange? How do you know that your answer is correct?

