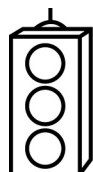


Chapter 4 Self-Assessment



← RED


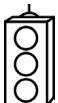


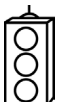


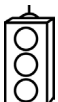









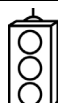






← YELLOW

← GREEN

I have not started moving in this area.

I am moving along with caution in this area.











I am moving along confidently in this area.

BEFORE	DURING (What I can do if I mark yellow or red.)	AFTER (Proof that I can do this.)
4.1		
 I can estimate percents as fractions.		
 I can estimate percents as decimals.		
 I can compare fractions, decimals, and percents.		
 I can order fractions, decimals, and percents.		
 I can estimate and solve problems involving percent.		
4.2		
 I can convert among fractions, decimals, and percents.		
 I can estimate percent values.		
 I can distinguish between terminating and repeating decimals.		

Name: _____

Date: _____

BLM 4-1
(continued)

 I can relate fractions to terminating decimals.		
 I can relate fractions to repeating decimals.		
4.3		
 I can estimate answers to percent calculations.		
 I can solve percent problems.	