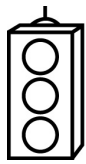


# Chapter 3 Self-Assessment









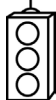


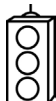


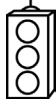
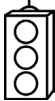





- ← RED I have not started moving in this area.
- ← YELLOW I am moving along with caution in this area.
- ← GREEN I am moving along confidently in this area.

<b>BEFORE</b>	<b>DURING</b> (What I can do if I mark yellow or red.)	<b>AFTER</b> (Proof that I can do this.)
<b>3.1</b>		
I can identify line segments that are parallel to each other.		
I can draw line segments that are parallel to each other.		
I can identify line segments that are at right angles to each other.		
I can draw line segments that are at right angles to each other.		
I can describe real-life examples of parallel line segments and perpendicular line segments.		
<b>3.2</b>		
I can draw a line that divides a line segment in half and is at right angles to it.		

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**BLM 3-1**  
(continued)

<b>3.3</b>		
 I can draw a line that divides an angle in half.		
<b>3.4</b>		
 I can show how the area of a rectangle can be used to find the area of a parallelogram.		
 I can develop the formula for the area of a parallelogram.		
 I can solve problems to do with the area of a parallelogram.		
<b>3.5</b>		
 I can show how the area of a rectangle can be used to find the area of a triangle.		
 I can develop the formula for the area of a triangle.		
 I can solve problems to do with the area of a triangle.	