Chapter 6 Self-Assessment

BLM 6-1

RED I have not started moving in this area.
YELLOW I am moving along with caution in this area.
GREEN I am moving along confidently in this area.

BEFORE	DURING (What I can do if I mark yellow or red.)	AFTER (Proof that I can do this.)
6.1		
I can tell if a number can be divided evenly by 2, 5, and 10.		
I can tell if a number can be divided evenly by 4 and 8.		
I can tell if a number can be divided evenly by 3, 6, and 9.		1 000
I can show why a number cannot be divided by 0.		
I can sort a set of numbers using divisibility rules.		
I can find the factors of a number using divisibility rules.		
I can write a fraction in lowest terms using common factors.		

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6.2			
8	I can add fractions with like denominators using models and diagrams.		
8	I can add fractions with like denominators using addition statements.		
	I can solve a problem to do with the addition of fractions.	- 1000	
	I can check my solution to a fraction addition problem.	-000	
6.3			
8	I can subtract fractions with like denominators using models and diagrams.		
	I can subtract fractions with like denominators using addition statements.		
	I can solve a problem to do with the subtraction of fractions.		
	I can check my solution to a fraction subtraction problem.		