

Chapter 6 Wrap It Up!

This worksheet will help you with the Chapter 6 Wrap It Up! on page 225.

Use **BLM 6-10 24-H Fraction Circle** to make a diagram showing the data in your table of daily activities. You can use the diagram on page 196 of the student resource as an example.

In the table below, sort each of the activities you developed during the earlier Math Links into one of the four categories. Write the activities in fraction form. In the last row, add all your fractions in each of the categories. Write each fraction in lowest terms.

School-Related Activities	Social Activities	Recreational Activities	Self-Care Activities
Total:	Total:	Total:	Total:

1. What is the *difference* between the activity on which you spend the most amount of time compared to the activity on which you spend the least amount of time?
2. What is the *difference* between your social activity time and your recreational time?
3. What is the *difference* between your social activity time and your school-related time?
4. What is the *difference* between your social-activity time and your self-care time?