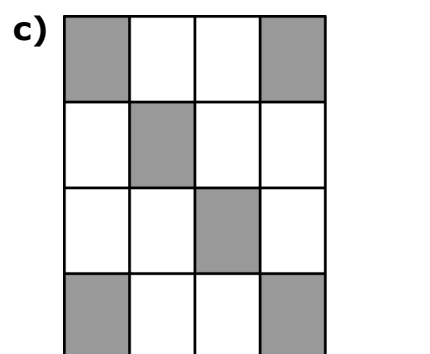
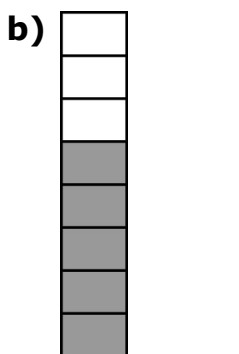
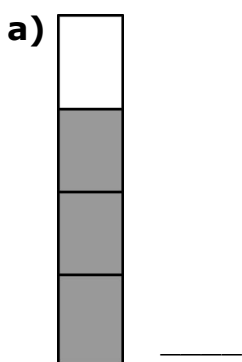


# Add and Subtract Fractions

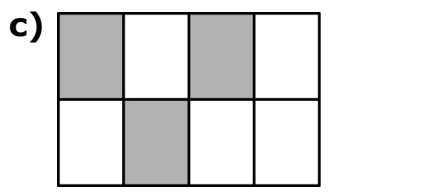
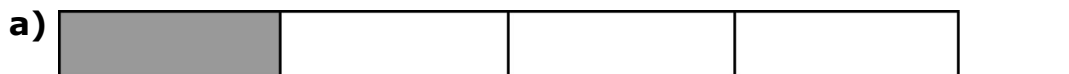
1. Identify all the whole numbers that are

- a) between 8 and 12 \_\_\_\_\_
- b) between 657 and 660 \_\_\_\_\_
- c) between 39.2 and 41.9 \_\_\_\_\_
- d) even and between 2 and 7 \_\_\_\_\_
- e) multiples of 2 between 488 and 492 \_\_\_\_\_
- f) multiples of 10 between 95 and 125 \_\_\_\_\_
- g) multiples of 6 greater than 58 and less than 70 \_\_\_\_\_

2. Write the fraction shaded in each diagram.



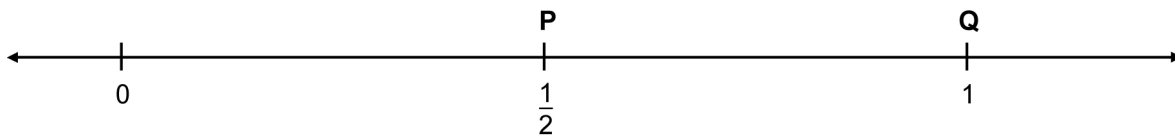
3. Write the fraction shaded in each diagram.



4. A fraction has a denominator of 8.

- a) What numerator would give it a value close to 1? \_\_\_\_\_
- b) What numerator would give it a value slightly greater than  $\frac{1}{2}$ ? \_\_\_\_\_
- c) What numerator would give it a value as little as possible? \_\_\_\_\_

5. Use the following diagram to answer parts a) and b).



- a) List two fractions between P and Q. \_\_\_\_\_ and \_\_\_\_\_
- b) Identify one fraction between P and Q that has a denominator of 8. \_\_\_\_\_

6. List the fractions between 0 and  $\frac{1}{2}$  that have 8 in the denominator. \_\_\_\_\_

7. Write the next three fractions in the pattern.  $\frac{1}{4}, \frac{1}{6}, \frac{1}{8},$  \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

8. Which is greater  $\frac{1}{5}, \frac{1}{6},$  or  $\frac{1}{7}$ ? \_\_\_\_\_  
Explain how you know. \_\_\_\_\_

9. A fraction has a denominator of 32.

- a) What numerator would give a fraction with a value as little as possible? \_\_\_\_\_
- b) What numerator would give a fraction with a value a little less than  $\frac{1}{4}$ ? \_\_\_\_\_
- c) What numerator would give a fraction with a value of  $\frac{5}{8}$ ? \_\_\_\_\_

10. Use the following cards to make fractions of the form  $\frac{\square}{\square}$  that satisfy each statement below.



- a) Equal to  $\frac{1}{2}$  \_\_\_\_\_ and \_\_\_\_\_
- b)  $> 1$  \_\_\_\_\_

11. a) Which letters on the number line represent proper fractions? \_\_\_\_\_  
b) Which letters on the number line represent mixed fractions? \_\_\_\_\_

