

Chapter 7 MathLinks 7

Student Resource Answers

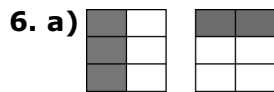
7.1 Common Denominators, pages 234-236

4. a) common denominator: 12; $\frac{1}{4} = \frac{3}{12}, \frac{2}{3} = \frac{8}{12}$

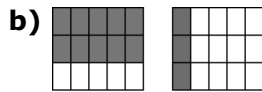
b) common denominator: 8; $\frac{1}{2} = \frac{4}{8}, \frac{3}{4} = \frac{6}{8}$

5. a) common denominator: 15; $\frac{1}{3} = \frac{5}{15}, \frac{3}{5} = \frac{9}{15}$

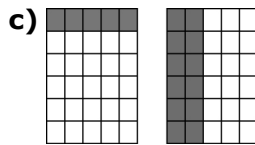
b) common denominator: 24; $\frac{5}{6} = \frac{20}{24}, \frac{1}{4} = \frac{6}{24}$



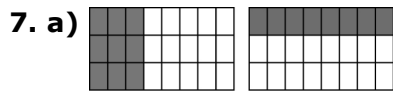
common denominator: 6; $\frac{1}{2} = \frac{3}{6}, \frac{1}{3} = \frac{2}{6}$



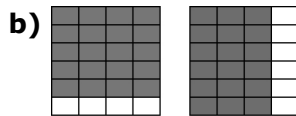
common denominator: 15; $\frac{2}{3} = \frac{10}{15}, \frac{1}{5} = \frac{3}{15}$



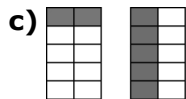
common denominator: 30; $\frac{1}{6} = \frac{5}{30}, \frac{2}{5} = \frac{12}{30}$



common denominator: 24; $\frac{3}{8} = \frac{9}{24}, \frac{1}{3} = \frac{8}{24}$



common denominator: 24; $\frac{5}{6} = \frac{20}{24}, \frac{3}{4} = \frac{18}{24}$



common denominator: 10; $\frac{1}{5} = \frac{2}{10}, \frac{1}{2} = \frac{5}{10}$

8. a) 10; $\frac{1}{2} = \frac{5}{10}, \frac{2}{5} = \frac{4}{10}$

b) 12; $\frac{1}{3} = \frac{4}{12}, \frac{1}{4} = \frac{3}{12}$

c) 24; $\frac{5}{8} = \frac{15}{24}, \frac{1}{6} = \frac{4}{24}, \frac{5}{12} = \frac{10}{24}$

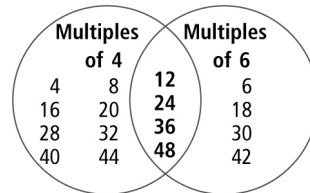
9. a) 8; $\frac{3}{8}, \frac{1}{4} = \frac{2}{8}$ b) 12; $\frac{1}{6} = \frac{2}{12}, \frac{1}{4} = \frac{3}{12}$

c) 30; $\frac{1}{5} = \frac{6}{30}, \frac{2}{3} = \frac{20}{30}, \frac{7}{10} = \frac{21}{30}$

10. a) 16; $\frac{13}{16}$ is larger. b) 49; $\frac{36}{49}$ is larger.

c) 30; $\frac{11}{30}$ is larger. d) 27; the fractions are equal.

11.



12. a) $\frac{1}{4} = \frac{2}{8} = \frac{3}{12} = \frac{4}{16} = \frac{5}{20} = \frac{6}{24} = \frac{7}{28}$

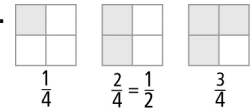
b) $\frac{1}{5} = \frac{2}{10} = \frac{3}{15} = \frac{4}{20} = \frac{5}{25} = \frac{7}{35} = \frac{11}{55}$

c) $\frac{24}{56} = \frac{12}{28} = \frac{6}{14} = \frac{3}{7} = \frac{48}{112} = \frac{9}{21}$

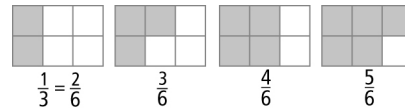
d) $\frac{30}{48} = \frac{15}{24} = \frac{10}{16} = \frac{5}{8} = \frac{60}{96} = \frac{20}{32}$

13. a) Answers may vary.

For example, $\frac{1}{2}$

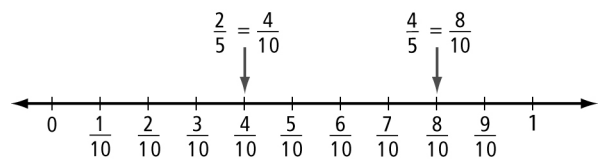


b) Answers may vary. For example, $\frac{3}{6}, \frac{4}{6}$



c) Answers may vary. For example,

$\frac{5}{10}, \frac{6}{10}, \frac{7}{10}$



14. 12; $\frac{1}{3} = \frac{4}{12}, \frac{1}{4} = \frac{3}{12}, \frac{5}{6} = \frac{10}{12}, \frac{2}{3} = \frac{8}{12}$

$\frac{3}{4} = \frac{9}{12}, \frac{1}{2} = \frac{6}{12}, \frac{1}{4}, \frac{1}{3}, \frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{5}{6}$

15. a) Answers may vary. $\frac{1}{2}$ of the rectangle

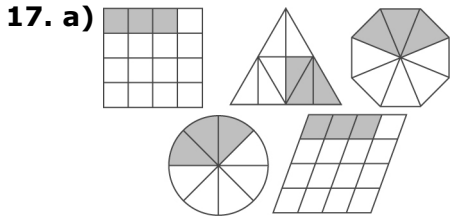
is 3 of the 6 squares. $\frac{1}{3}$ of the rectangle

is 2 of the 6 squares. The common denominator is 6.

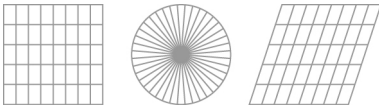
b) common denominator: 28



16. a) 36 b) The grass takes up more space.



- b)** Answers may vary.
c) Answers may vary.



- d)** Answers may vary.

- 18.** $\frac{1}{2}, \frac{1}{3}, \frac{2}{3}, \frac{1}{4}, \frac{3}{4}, \frac{1}{5}, \frac{2}{5}, \frac{3}{5}, \frac{4}{5}, \frac{1}{6}, \frac{5}{6}, \frac{1}{7}, \frac{2}{7}, \frac{3}{7}, \frac{4}{7}, \frac{5}{7}, \frac{6}{7}, \frac{1}{8}, \frac{3}{8}, \frac{5}{8}, \frac{7}{8}, \frac{1}{9}, \frac{2}{9}, \frac{4}{9}, \frac{5}{9}, \frac{7}{9}, \frac{8}{9}$

- 19.** A **20.** D

- 21. a)** kindergarten **b)** grade 5
c) grade 4 and grade 6 **d)** 360

7.2 Add and Subtract Fractions With Unlike Denominators, pages 242–244

- 4.** Estimates may vary.

- a)** $\frac{1}{4} + \frac{1}{2} = \frac{1}{4} + \frac{2}{4} = \frac{3}{4}$
b) $\frac{2}{5} + \frac{3}{10} = \frac{4}{10} + \frac{3}{10} = \frac{7}{10}$
c) $\frac{1}{6} + \frac{3}{4} = \frac{2}{12} + \frac{9}{12} = \frac{11}{12}$

- 5. a)** $\frac{2}{5} + \frac{6}{10} = \frac{4}{10} + \frac{6}{10} = \frac{10}{10} = 1$

- b)** $\frac{3}{8} + \frac{1}{4} = \frac{3}{8} + \frac{2}{8} = \frac{5}{8}$

- c)** $\frac{1}{7} + \frac{1}{2} = \frac{2}{14} + \frac{7}{14} = \frac{9}{14}$

- 6. a)** $\frac{1}{2}$ **b)** $\frac{7}{8}$ **c)** $\frac{3}{4}$ **d)** $\frac{17}{20}$ **e)** $\frac{7}{10}$ **f)** $\frac{13}{24}$

- 7. a)** $\frac{7}{8}$ **b)** $\frac{11}{12}$ **c)** 1 **d)** $\frac{5}{9}$ **e)** $\frac{9}{10}$ **f)** $\frac{11}{12}$

- 8. a)** $\frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$ **b)** $\frac{1}{6} + \frac{1}{3} = \frac{1}{6} + \frac{2}{6} = \frac{3}{6}$

- 9.** Estimates may vary.

- a)** $\frac{3}{4} - \frac{3}{8} = \frac{6}{8} - \frac{3}{8} = \frac{3}{8}$

- b)** $\frac{7}{10} - \frac{1}{5} = \frac{7}{10} - \frac{2}{10} = \frac{5}{10}$

- c)** $\frac{2}{3} - \frac{3}{5} = \frac{10}{15} - \frac{9}{15} = \frac{1}{15}$

- 10. a)** $\frac{5}{6} - \frac{2}{3} = \frac{5}{6} - \frac{4}{6} = \frac{1}{6}$

- b)** $\frac{3}{5} - \frac{1}{2} = \frac{6}{10} - \frac{5}{10} = \frac{1}{10}$

- c)** $\frac{9}{12} - \frac{3}{4} = \frac{9}{12} - \frac{9}{12} = 0$

- 11. a)** $\frac{3}{10}$ **b)** $\frac{1}{3}$ **c)** $\frac{2}{5}$ **d)** $\frac{3}{8}$ **e)** $\frac{4}{15}$ **f)** $\frac{5}{24}$

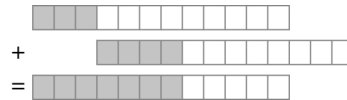
- 12. a)** $\frac{5}{8}$ **b)** $\frac{1}{12}$ **c)** $\frac{1}{6}$ **d)** $\frac{1}{18}$ **e)** $\frac{3}{20}$ **f)** $\frac{1}{10}$

- 13. a)** $\frac{1}{2} - \frac{1}{6} = \frac{3}{6} - \frac{1}{6} = \frac{2}{6}$ **b)** $\frac{2}{3} - \frac{1}{6} = \frac{4}{6} - \frac{1}{6} = \frac{3}{6}$

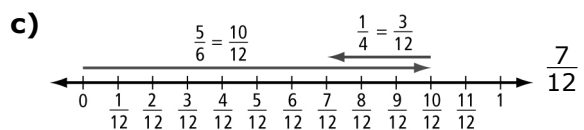
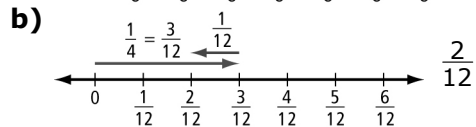
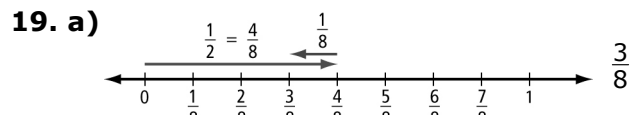
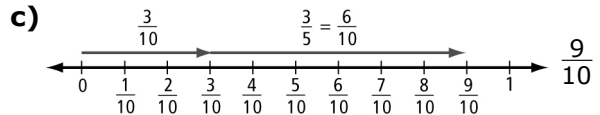
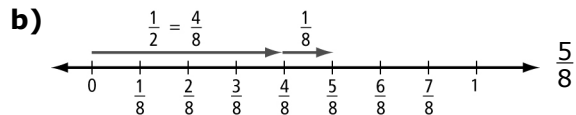
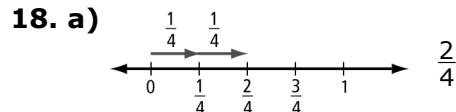
- 14. a)** $\frac{7}{12}$ of a tray **b)** $\frac{3}{12}$ or $\frac{1}{4}$ of a tray

- 15.** $\frac{1}{8}$ of a length

- 16. a)** Answers may vary. For example, the friend added the denominators of the fractions. **b)** Diagrams may vary.



- 17.** $\frac{3}{6}$ or $\frac{1}{2}$ of the plane was left.



- 20.** No. $\frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \frac{1}{16} + \frac{1}{32} + \frac{1}{64}$
 $= \frac{32}{64} + \frac{16}{64} + \frac{8}{64} + \frac{4}{64} + \frac{2}{64} + \frac{1}{64} = \frac{63}{64}$

- 21. a)** $\frac{3}{5}$ full **b)** 5 h

22.

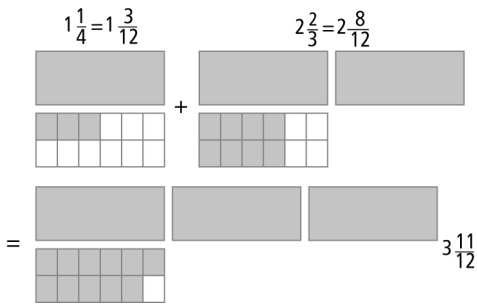
$\frac{1}{6}$	$\frac{5}{12}$	$\frac{5}{12}$
$\frac{7}{12}$	$\frac{1}{3}$	$\frac{1}{12}$
$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{2}$

- 23. a)** B = $\frac{1}{4}$, C = $\frac{1}{8}$, D = $\frac{1}{16}$, E = $\frac{1}{8}$,
 F = $\frac{1}{16}$, G = $\frac{1}{8}$

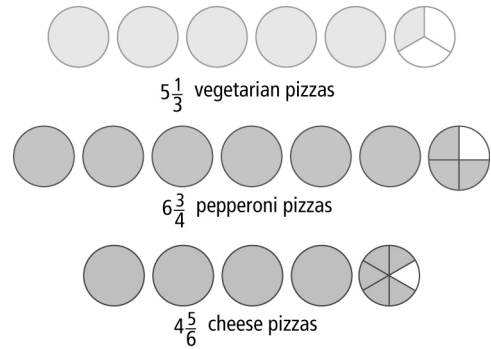
- b) $\frac{2}{4} = \frac{1}{2}$ c) $\frac{15}{16}$ d) D and F
 e) Answers will vary.

7.3 Add Mixed Numbers, pages 249–251

4. a) $1\frac{1}{3} + \frac{1}{3}$ b) $1\frac{2}{6} + 1\frac{3}{6}$ c) $2\frac{5}{8} + 2\frac{4}{8}$
 5. a) $1\frac{2}{4} + 1\frac{1}{4}$ b) $1\frac{2}{5} + 2\frac{3}{5}$ c) $1\frac{2}{6} + \frac{4}{6}$
 6. a) $2\frac{2}{3}$ b) $8\frac{3}{4}$ c) 2
 d) $5\frac{4}{5}$ e) $5\frac{1}{5}$ f) $6\frac{2}{3}$
 7. a) $3\frac{3}{5}$ b) $4\frac{3}{4}$ c) $5\frac{2}{3}$
 d) 5 e) $3\frac{2}{5}$ f) $11\frac{1}{2}$
 8. a) $1\frac{2}{3} + 1\frac{1}{6}$ b) $2\frac{1}{4} + 1\frac{1}{2}$ c) $2\frac{7}{10} + 1\frac{2}{5}$
 9. a) $1\frac{1}{3} + 1\frac{2}{6}$ b) $\frac{3}{4} + 1\frac{1}{6}$ c) $3\frac{5}{12} + 2\frac{3}{4}$
 10. a) $3\frac{7}{10}$ b) $5\frac{2}{3}$ c) $3\frac{7}{12}$
 d) $5\frac{4}{5}$ e) $7\frac{2}{3}$ f) $10\frac{8}{21}$
 11. a) $6\frac{1}{2}$ b) $6\frac{9}{10}$ c) $6\frac{9}{20}$
 d) $9\frac{11}{30}$ e) $2\frac{7}{12}$ f) $7\frac{2}{5}$
 12. 4 h 13. $2\frac{5}{8}$ pages
 14. $4\frac{5}{6}$ dozen eggs. Estimates may vary.
 For example, $2 + 3 = 5$ dozen eggs.
 15. He cut $3\frac{11}{12}$ trays of spinach pie. Diagrams may vary.



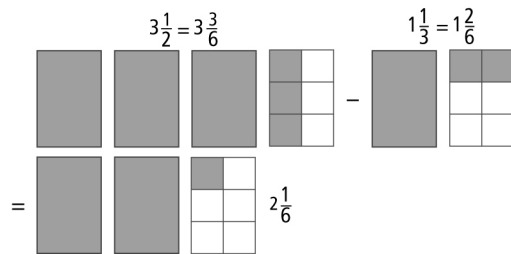
19. a) Diagrams may vary.



- b) Estimates may vary. 17 pizzas. There were $16\frac{11}{12}$ pizzas sold.
 20. a) $4\frac{1}{30}$ h b) $6\frac{17}{60}$ p.m.

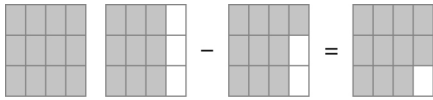
7.4 Subtract Mixed Numbers, pages 257–259

3. a) $3\frac{2}{3} - 2\frac{1}{3}$ b) $2\frac{3}{6} - 2\frac{1}{6}$ c) $2\frac{3}{10} - 1\frac{7}{10}$
 4. a) $2\frac{3}{4} - 1\frac{1}{4}$ b) $2\frac{2}{5} - 2\frac{1}{5}$ c) $3\frac{1}{8} - 2\frac{2}{8}$
 5. a) $\frac{1}{5}$ b) $1\frac{1}{4}$ c) 2 d) $1\frac{1}{2}$ e) $1\frac{1}{3}$ f) $2\frac{6}{7}$
 6. a) $1\frac{4}{9}$ b) 0 c) $3\frac{3}{5}$ d) $1\frac{2}{5}$ e) $\frac{5}{12}$ f) $\frac{3}{4}$
 7. a) $3\frac{5}{8} - 2\frac{2}{4}$ b) $2\frac{3}{10} - 1\frac{3}{5}$ c) $4\frac{7}{12} - 2\frac{3}{4}$
 8. a) $2\frac{3}{4} - 1\frac{1}{2}$ b) $1\frac{6}{8} - \frac{2}{4}$ c) $3\frac{3}{7} - 2\frac{1}{2}$
 9. a) $3\frac{3}{10}$ b) $4\frac{3}{10}$ c) $4\frac{3}{10}$
 d) $2\frac{8}{9}$ e) $\frac{2}{15}$ f) $1\frac{5}{14}$
 10. a) $2\frac{1}{10}$ b) $\frac{1}{12}$ c) $2\frac{7}{18}$
 d) $1\frac{5}{6}$ e) $2\frac{5}{12}$ f) $\frac{19}{20}$
 11. $\frac{2}{3}$ h of practice 12. $5\frac{1}{4}$ bottles
 13. a) $2\frac{1}{4}$ h longer b) Answers may vary.
 $4 - 2 = 2$
 14. Diagrams may vary.



Julia needs $2\frac{1}{6}$ more packages of Saskatoon berries.

- 15.** Mark has collected $\frac{7}{12}$ more of a set.
- 16. a)** Alex needs to complete $10\frac{3}{4}$ h more.
b) Methods for checking may vary.
 $13\frac{1}{2} - 2\frac{3}{4} \approx 14 - 3 = 11$ h
- 17.** Mei ran $\frac{1}{12}$ lap farther.
- 18. a)** $2\frac{1}{4}$ **b)** $1\frac{1}{2}$ **c)** $3\frac{7}{12}$
- 19.** Diagrams may vary.

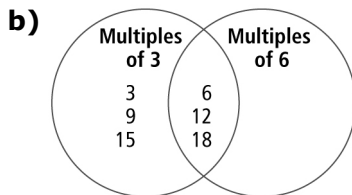
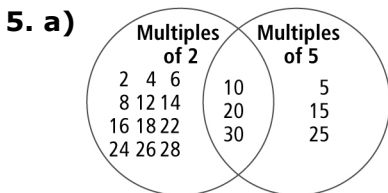


$\frac{11}{12}$ of a tray of dinner rolls is left.

- 20. a)** $3\frac{1}{4}$ h **b)** $15\frac{3}{4}$ h **c)** $8\frac{1}{4}$ h
- 21. a)** $\frac{1}{2}$ **b)** Answers may vary.
- 22. a)** $\frac{17}{20}$ or 0.85 pieces of construction paper
b) $7\frac{7}{20}$ or 7.35 pieces of construction paper
- 23. a)** $\frac{5}{6}$ of a package **b)** 10 golf balls

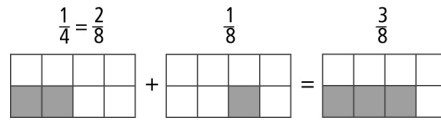
Chapter 7 Review, pages 260–261

- 1.** multiple **2.** improper fraction
3. mixed number **4.** common denominator



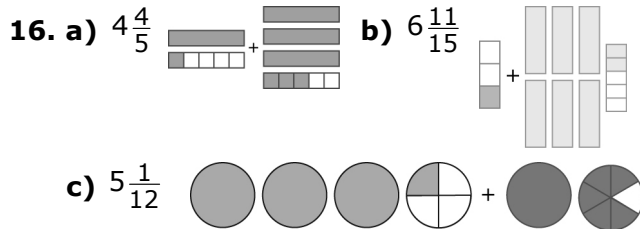
- 6.** Answers may vary.
a) 8 **b)** 15 **c)** 12 **d)** 20
- 7.** common denominator: 12; equivalent fractions: $\frac{6}{12}, \frac{2}{12}, \frac{8}{12}, \frac{9}{12}, \frac{7}{12}$; from greatest to least: $\frac{3}{4}, \frac{2}{3}, \frac{7}{12}, \frac{1}{2}, \frac{1}{6}$
- 8. a)** $\frac{2}{3} + \frac{1}{4} = \frac{8}{12} + \frac{3}{12} = \frac{11}{12}$
b) $\frac{3}{8} + \frac{1}{2} = \frac{3}{8} + \frac{4}{8} = \frac{7}{8}$

- 9. a)** $\frac{7}{9} - \frac{4}{6} = \frac{14}{18} - \frac{12}{18} = \frac{2}{18}$
b) $1 - \frac{1}{2} = \frac{1}{2}$
- 10. a)** $\frac{1}{2}$ **b)** $\frac{1}{2}$ **c)** $1\frac{7}{20}$
d) $\frac{7}{12}$ **e)** $1\frac{7}{12}$ **f)** $\frac{23}{30}$
- 11. a)** $\frac{1}{4}$ **b)** $\frac{1}{3}$ **c)** $\frac{1}{3}$ **d)** $\frac{4}{15}$ **e)** 0 **f)** $\frac{7}{24}$
- 12.** Diagrams may vary.



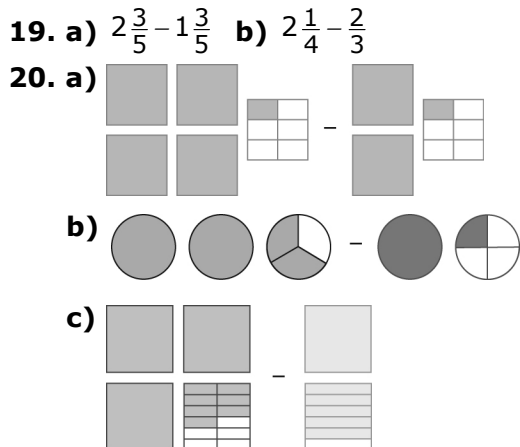
The bin is $\frac{3}{8}$ full.

- 13.** June-el ran $\frac{2}{3}$ h more yesterday. Methods for checking may vary.
- 14. a)** $\frac{5}{12}$ of the bag **b)** $\frac{1}{4}$ of the bag
- 15. a)** $2\frac{3}{10} + 2\frac{6}{10}$ **b)** $3\frac{3}{4} + 2\frac{1}{2}$



- c)** $5\frac{1}{12}$
-
- 17. a)** $4\frac{1}{2}$ **b)** $4\frac{9}{10}$ **c)** $4\frac{1}{3}$
d) 10 **e)** $6\frac{3}{4}$ **f)** $10\frac{17}{24}$
- 18.** $8\frac{1}{6}$ rooms. Methods of checking may vary.

For example, $2\frac{5}{15} + 5\frac{3}{4} \approx 2 + 6 = 8$



- 21. a)** $\frac{1}{2}$ **b)** $1\frac{1}{5}$ **c)** $2\frac{5}{12}$
d) $1\frac{1}{2}$ **e)** $1\frac{1}{2}$ **f)** $\frac{19}{21}$

22. a) $\frac{7}{12}$ of a bag b) $3\frac{1}{2}$ bags

Chapter 7 Practice Test, pages 262–263

1. A 2. D 3. D 4. B

5. a) $\frac{3}{8} + \frac{2}{8} = \frac{5}{8}$ b) $\frac{2}{3} + \frac{1}{8} = \frac{16}{24} + \frac{3}{24} = \frac{19}{24}$

c) $1\frac{1}{3} + 2\frac{1}{3} = 3\frac{2}{3}$ d) $\frac{6}{8} + 1\frac{1}{2} = \frac{6}{8} + 1\frac{4}{8} = 2\frac{1}{4}$

6. a) $\frac{3}{4} - \frac{1}{4} = \frac{1}{2}$ b) $\frac{3}{5} - \frac{1}{3} = \frac{9}{15} - \frac{5}{15} = \frac{4}{15}$

c) $3\frac{1}{2} - 2\frac{5}{8} = 2\frac{12}{8} - 2\frac{5}{8} = \frac{7}{8}$

d) $1\frac{3}{12} - \frac{2}{4} = \frac{15}{12} - \frac{6}{12} = \frac{3}{4}$

7. a) $\frac{1}{2}$ b) $1\frac{5}{12}$ c) 6 d) $7\frac{2}{15}$

8. a) $\frac{2}{3}$ b) $\frac{1}{12}$ c) $2\frac{1}{6}$ d) $\frac{11}{12}$

9. $5\frac{7}{10}$ trays

10. a) $1\frac{1}{4}$ h b) $6\frac{1}{4}$ h

11. a) $1\frac{7}{12}$ h b) $3\frac{11}{12}$ h

12. a) $\frac{11}{12}$ h

b) Answers may vary.

$$2\frac{2}{3} - 1\frac{3}{4} \approx 3 - 2 = 1 \text{ h}$$

13. Answers may vary. For example, you need to add or subtract parts of the whole that are the same size.

14. $\frac{1}{4}$ is larger because the diagram is larger. $\frac{1}{2}$ would be larger if the diagrams were the same size.

15. a) Answers may vary. Rowena is correct. She regrouped $3\frac{1}{5}$ to $2\frac{6}{5}$.

b) $3\frac{1}{5} - \frac{3}{5} = \frac{16}{5} - \frac{3}{5} = \frac{13}{5} = 2\frac{3}{5}$

16. a) $\frac{1}{2}$ of the two rooms is used for Aboriginal peoples.

b) $1\frac{1}{8}$ of the two rooms is used for settlement in Canada.

c) $\frac{1}{8}$ more of the two rooms is used for Aboriginal peoples.

d) $\frac{3}{4}$ more of the two rooms is used for settlement in Canada.