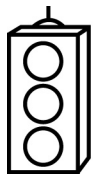


# Chapter 11 Self-Assessment



← RED




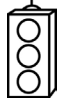





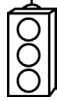
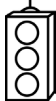








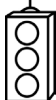

← YELLOW

← GREEN

I have not started moving in this area.

I am moving along with caution in this area.





I am moving along confidently in this area.

BEFORE	DURING (What I can do if I mark yellow or red.)	AFTER (Proof that I can do this.)
<b>11.1</b>		
 I can identify constants, coefficients, and variables in expressions and equations.		
 I can describe the difference between an expression and an equation.		
<b>11.2</b>		
 I can model problems with equations.		
 I can solve equations and record the process.		
 I can verify solutions to equations.		
<b>11.3</b>		
 I can model problems with equations.		
 I can solve equations and record the process.		

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**BLM 11-1**  
(continued)

<b>11.4</b>		
 I can model problems with two-step equations.		
 I can solve two-step equations and record the process.	