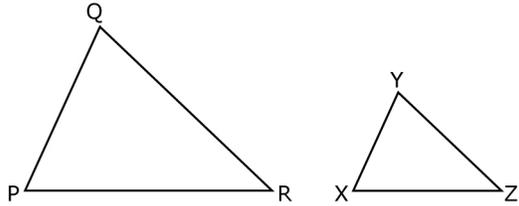


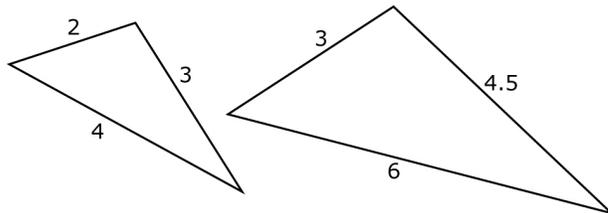
Chapter 6 Warm-Up

Section 6.1 Warm-Up

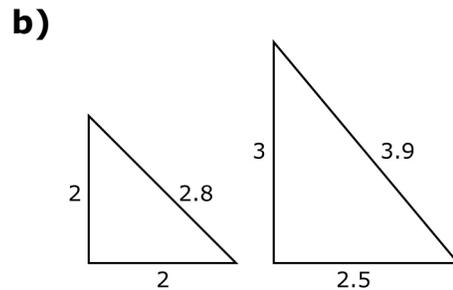
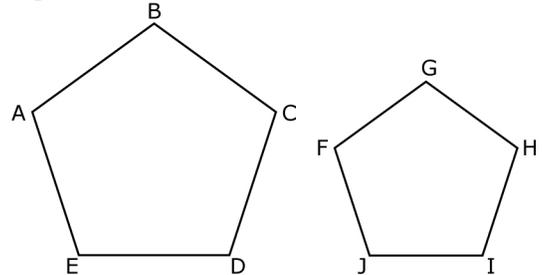
- Plot each point on a grid.
 - $A(4, -2)$
 - $B(3, 3)$
 - $C(-4, 1)$
 - $D(-2, -5)$
- In which quadrant is $(-3, 1)$ located?
- List the corresponding angles and corresponding sides for $\triangle PQR$ and $\triangle XYZ$.



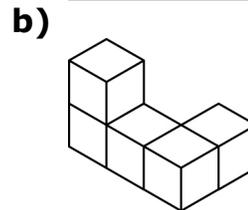
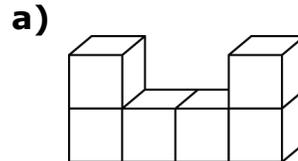
- Does the pair of triangles have proportional corresponding sides? Explain how you know.



- Are the figures similar? Use a ruler and a protractor to help you. Explain how you know.

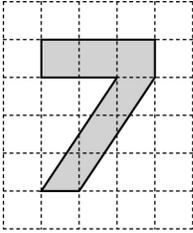


- Draw each figure on isometric dot paper.

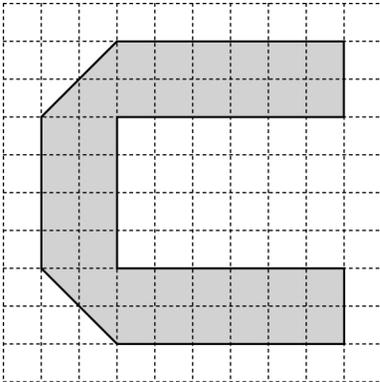


Section 6.2 Warm-Up

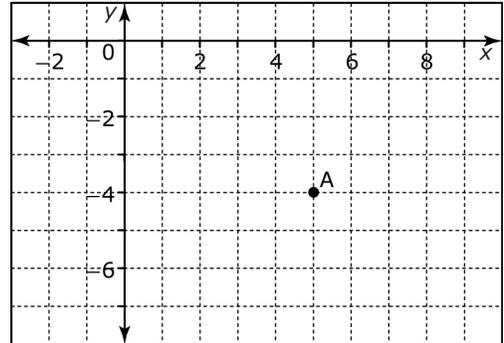
1. Enlarge the figure using a scale factor of 2.



2. Reduce the figure using a scale factor of $\frac{1}{2}$.



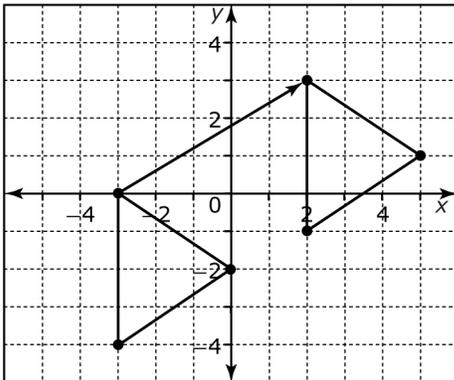
3. A kitchen plan has a 30" wide stove measuring 2" on the plan. What scale factor is used?
4. Translate point A 3 spaces left and 2 spaces up. Label the new point A'.



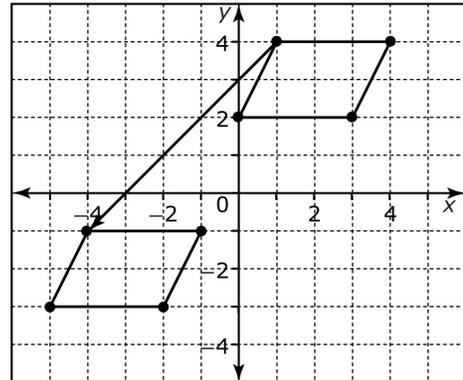
Section 6.3 Warm-Up

1. Describe the translation shown in each diagram.

a)



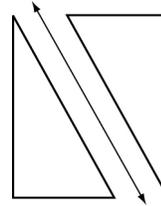
b)



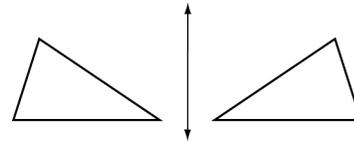
2. Plot point B(3, 5) on a coordinate grid. Then, translate it 1 unit left and 4 units down. Label it B'.
3. Plot point C(-2, 4) on a coordinate grid. Then, translate it 2 units right and 2 units down. Perform the translation three times.

4. Does each transformation represent a reflection? How do you know?

a)

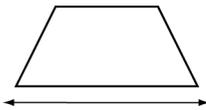


b)

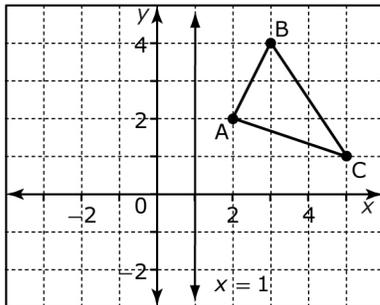


Section 6.4 Warm-Up

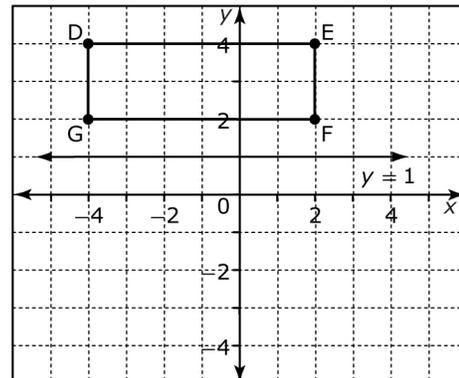
1. Reflect the shape over the line of reflection.



2. Reflect the shape over line of reflection $x = 1$.



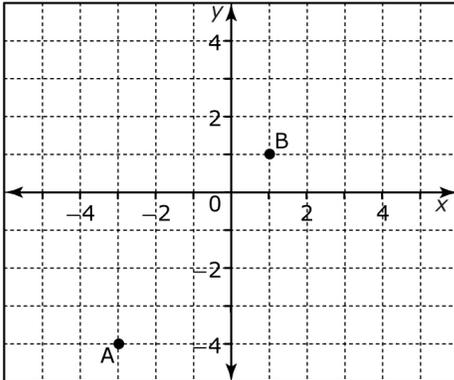
3. Reflect the rectangle over $y = 1$. Then, translate the reflected image 2 units right.



- 4.** Placing the metal tip of a compass on the origin, draw an arc from each point in the direction indicated.

Point A: clockwise

Point B: counterclockwise



- 5.** Use a protractor to draw each angle.

- a)** 90°
- b)** 270°
- c)** 45°
- d)** 180°

